

A.S.E. SECONDARY SCIENCE WORKSHOP
Graduate School of Education, Queen's University
Saturday January 25th 2009 from 10.30 – Noon

Supported by the ELB's
ASE Members FREE Non Members £5 (pay at door)

Title of Workshop

***Assessment for Learning in Science:
Strateagies to raise achievement***

Presenter



Michelle Ryan is an accredited Advanced Skills teacher and former Science Advisor for Sutton Local Authority, London (One of the UKs highest performing LAs). She has over 13 years of experience in the implementation of best practice and raising attainment within education in London. She also worked as a school improvement consultant for the flagship "London Challenge" government task force. Michelle has recently relocated to Northern Ireland and has been working as an independent consultant, training, writing and evaluating teaching materials for various organisations including Nuffield and the Science Enhancement Project (LSS Project). She is currently planning to return to the classroom.

Workshop Outcome(s)

By the end of the session teachers should :

- Understand how Assessment for Learning can promote independent learning
- Appreciate how Assessment for Learning can be use to raise achievement
- Have experienced a range of classroom based activities / strategies
- Have a clear understanding of how they can use these strategies with their pupils

Workshop Content

The Workshop will have a classroom and pedagogy focus. Formative use of summative assessment, measuring progress, effective questioning, and teacher modelling will all be touched upon within the session.

The main aim is to provide useable practical activities for teachers for the full spectrum of secondary science pupils. The session will be interactive, involving group work, discussion and videos of science lessons.

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Please return the slip below to **Wilson Agnew, Regional Secretary, ASE (NI), c/o Portadown College, Killicomaine Road, Portadown, Co. Armagh. BT63 5BU. E-Mail: WilsonRAgnew@hotmail.com Tel: (028) 3833 2439 before Monday 19th January if you intend to be there.**

NAME: _____

SCHOOL: _____ **BOARD:** _____

Signature: _____