

**Challenging bullying behaviour in**  
 ----- Primary School  
**Teachers' questionnaire**

**Class taught:** \_\_\_\_\_ **Date:** \_\_\_\_\_

	<b>What do you think?</b> Please tick only one box for each question.	<b>true</b>	<b>mostly true</b>	<b>hardly true</b>	<b>not true</b>
1	All members of staff are fully committed to creating an environment of care and trust within the school				
2	High standards of behaviour are expected and are evident in the school				
3	All staff are fair, firm, consistent and compassionate in their approach to keeping good order in the school				
4	Pupils feel able to express concerns about bullying to any member of staff, knowing that these will be received sympathetically and that appropriate action will be taken				
5	All members of the school community have been consulted in order to arrive at an agreed definition of bullying behaviour				
6	There are clearly defined procedures for reporting and recording bullying incidents				
7	There is adequate staffing of play areas at break/lunch times				
8	Good relationships between teachers and pupils exist in and out of the classroom				
9	The pupils are encouraged to value one another and to express their own views while appreciating the views of others				
10	The pupils feel secure and free from emotional and physical harm				
11	The achievements of all pupils are recognised, valued and celebrated so that pupils' self esteem is enhanced				
12	Pupils feel safe from bullying on the way to and from school				
13	Through the taught curriculum, pupils are helped to learn to respect and appreciate differences				
14	The curriculum provides opportunities to address the issue of bullying behaviour				
15	Within every year group, pupils have opportunities to learn to work together in a co-operative manner				
16	There is frequent and effective liaison with parents and incidents of bullying behaviour are tackled in partnership with parents				
17	All staff model non-aggressive behaviour				
18	The pastoral dimension of the school is fully integrated into and reflected within the taught curriculum				
19	We encourage pupils to express their feelings in ways which are not aggressive				

	<b>What do you think?</b> Please tick only one box for each question.	<b>true</b>	<b>mostly true</b>	<b>hardly true</b>	<b>not true</b>
20	There are adequate teaching resources to address the issues related to bullying behaviour				
21	Pupils are provided with opportunities to develop skills of assertiveness and self-protection				
22	Teachers plan and use opportunities to actively promote the self esteem of all pupils				
23	Participative learning strategies such as circle-time and role play are used to explore the feelings involved in bullying behaviour				
24	Positive behaviour in pupils is rewarded				
25	A whole-school anti-bullying policy has been developed following consultation with all members of the school community				
26	INSET has been provided for teaching and non-teaching staff in relation to recognising and dealing with bullying behaviour				
27	All members of staff are informed about and are able to detect signs of pupil distress in relation to bullying				
28	The school has clearly defined procedures for taking action in response to bullying incidents				
29	The links between the anti-bullying policy and pastoral care, discipline and child protection policies have been clearly identified				
30	The school's policy for pastoral care, including the anti-bullying policy, is monitored on a regular basis				
31	Pastoral care, including anti-bullying policy is adequately resourced and budgeted for				
32	All staff are provided with up-to-date information on issues related to bullying				
33	Members of the school's management team provide clear and committed leadership in relation to challenging bullying behaviour				