

APPENDICES

APPENDICES

APPENDIX 1

BEST VALUE PROJECT BOARD

Inter-board Services	Mr J Curran	Chairman
BELB	Mr B Mullholland	Chief Administrative Officer
NEELB	Mrs P Valentine	Chief Librarian
NEELB	Mr G Irwin	Senior Education Officer
SEELB	Ms I Knox	Chief Administrative Officer
SELB	Mr T Heron	Head of Corporate Services
WELB	Mr A Rainey	Chief Administrative Officer
DE	Mr F Ferguson	
DE	Mr E McCloy	
C2K	Mr J Stewart	

OBSERVERS

Staff Commission	Mr P Robinson
ATGWU	Mr D Henderson
GMB	Mr A Elliott
NIPSA	Mr T Wright
UNISON	Mr J Donaghy

APPENDIX 2

ARTICLE 37, EDUCATION (NI) ORDER 1986

Provision of facilities for recreational, social, physical, cultural and youth service activities

37.

(1) Each board shall secure the provision for its area of adequate facilities for recreational, social, physical, cultural and youth service activities and for services ancillary to education and for that purpose may, with the approval of the Department, either alone or together with any other board or any other person-

(a) establish, maintain and manage any such facilities;

(b) organise any such activities;

(c) assist, by financial contributions or otherwise, any person to establish, maintain and manage any such facilities or to organise any such activities;

(d) provide, or assist by financial contribution or otherwise in the provision of, leaders for such activities; and

(e) defray or contribute towards the expenses of any persons taking part in any such activities.

(2) A board shall, in carrying out its functions under paragraph (1), have regard to the facilities provided by other boards and by other persons.

(3) A board may from time to time make bye-laws for all or any of the following purposes-

(a) for regulating the use and management of any lands or buildings provided by it for any of the purposes mentioned in paragraph (1);

(b) for regulating the days and times of, and charges for, admission to such lands or buildings;

(c) for the preservation of order and prevention of nuisances in such lands and buildings;

and such bye-laws may authorise persons employed by the board to enforce the bye-laws and to take all steps and do all acts and things necessary for that purpose and, in particular authorise such persons or members of the Royal Ulster Constabulary after due warning to remove or exclude from any place with respect to which any such bye-laws are for the time being in force a person who commits, or who is reasonably suspected of committing, in that place an offence against any such bye-law or against section 4 of the Vagrancy Act 1824.

(4) Where a board has, for the purposes of paragraph (1), assumed responsibility for the maintenance and management of any lands or buildings situated outside its area, bye-laws relating to such lands or buildings shall not be confirmed without consultation with the board for the area in which such lands or buildings are situated.

APPENDIX 3

PROJECT INITIATION DOCUMENT

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PROJECT INITIATION DOCUMENT APPENDICES

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1.0 Purpose of the Document

The purpose of the Project Initiation Document (PID) is to define the project, outline the initial business case, detail the organisational structure, management and control and establish a timetable for completion.

2.0 Background

Best Value became a statutory duty for the Education and Library Boards in April 2003. Best Value is a duty to deliver services to clear standards by the most effective, efficient and economic means available.

The Central Management Support Unit (CMSU) has been tasked with undertaking a fundamental review of the Youth Service across the education sector. The review will be carried out in accordance with Best Value principles and through a process of Challenge, Compare, Consult and Compete to ensure a rigorous appraisal of the functions and outcomes of the service.

3.0 Project Definition

3.1 Project Objectives

The objectives of the project are to:

- Maximise efficiency of the service within available resources
- Provide a basis for continuous improvement of service
- Measure performance
- Establish and monitor standards
- Promote local accountability and engage all stakeholders
- Further develop collaboration between board services

3.2 Project Scope

The project will involve an assessment of key aspects of the service including:

- Service funding from the Department of Education and additional sources.
- Administrative support.
- Operational support.
- Residential and outdoor centres.

- Grant aid to the voluntary sector.
- Allocation of resources.
- Schemes of assistance.
- Equality issues.

3.3 Terms of Reference

Terms of reference, authorised by the Best Value Project Board, are as follows:

The Fundamental Performance Review of Youth Services will examine the area in accordance with statutory arrangements approved by the Department of Education under Article 37 of the Education (NI) Order 1986, as amended (Appendix 1).

The review will examine the delivery of services in pursuit of the boards' statutory duties in the above area. The review will clearly define the scope and standards of the service, challenging and questioning the existing arrangements and producing meaningful comparisons and benchmarks both internally and with other providers.

This review will involve extensive consultation with stakeholders in the service area and make recommendations for the future management and delivery of the Youth Service.

3.4 Method of Approach

The review will be carried out using the 4Cs methodology. This incorporates:

- Challenging all aspects of the service
- Comparing processes and outcomes with similar service providers
- Consulting with all stakeholders
- Demonstrating that the service is competitive

3.5 Project Outcomes

Recommendations resulting from the project will lead to:

- A customer-focused service with a clear understanding of the needs of its stakeholders
- Established customer consultation processes

- Established standards of service and quality
- Measurement of performance including development of key performance indicators
- Capacity for continuous improvement of service
- Increased collaboration between board services

4.0 Initial Business Case

The Youth Service has been selected to undergo a fundamental review as it meets the criteria defined by the Best Value Project Board. Namely, the service is high cost and high impact across the 5 Education and Library Boards.

As such it is essential that the service demonstrate it is effective, efficient and economic.

5.0 Project Organisation Structure

The main reporting body is the **Best Value Project Board** (Appendix 2), chaired by the Inter-board Services Officer with membership comprising Second Tier Officers from each board and representatives from the Department of Education, C2K, Staff Commission and Trades Unions.

A **Central Steering Team** will lead operational aspects of the review. This team will be chaired by a senior officer from the Youth Service and consist of Heads of Youth Service from each board, a representative from the Department of Education, CMSU staff and representatives from Human Resource, Finance and Equality Offices. The Head of CMSU has responsibility for being the Project Manager.

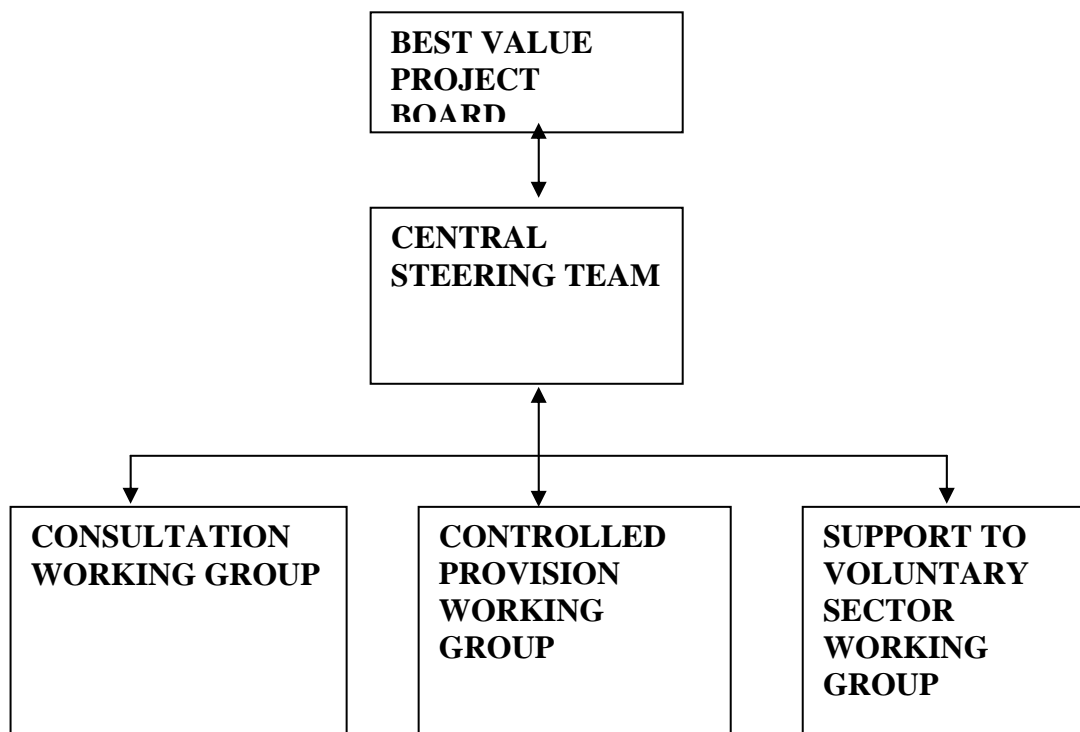
Working Groups have been established to examine specific elements of service. These Working Groups relate to key areas of the review and are each chaired by a Head of Youth Service from one particular board.

The **Consultation Working Group** comprises a Head of Youth Service, 3 Best Value Officers from different boards, 1 Equality Officer, CMSU staff and representatives from stakeholder groups.

The **Controlled Provision Working Group** incorporates a Head of Youth Service, 1 member of staff from each board, 2 Finance representatives from different boards, 1 Human Resources Officer, 1 Best Value Officer and CMSU staff.

The **Support to the Voluntary Sector Working Group** involves a Head of Youth Service, 1 member of staff from each board, 1 Best Value Officer and CMSU staff.

The structure is outlined in the following diagram:



6.0 Project Management

The review will be managed by the Head of CMSU to ensure terms of reference are adhered to, target dates are met (Appendix 3), objectives are achieved and group members are facilitated.

7.0 Project Control

Project control will be exercised through the Project Board. Highlight reports will be provided at regular intervals throughout the length of the review detailing progress, activities, concerns and delays. Only the Project Board can authorise changes to the project in respect of terms of reference, timescales and tolerances. Specific terms of reference for the Central Steering Team and Working Groups are attached at Appendix 4.

8.0 Initial Risk Log

Risk	Impact	Likelihood	Controls
Exceeding proposed timetable	Moderate	Low	Project Board. Central Steering Team. Project Manager/CMSU.
Failure to complete review	Major	Low	Project Board. Central Steering Team. Project Manager/CMSU.
Loss of key staff	Moderate	Medium	Effective communications. Formal meeting structure. Accurate records of meetings.
Inability to operate across 5 boards	Major	Low	Project Board. Central Steering Team.
Non-availability of customers for consultation e.g. school closures	Moderate	Low	Project timetabling. Consultation Working Group.
Non-availability of specialist advice e.g. finance	Major	Low	Project Board. Central Steering team. Project Manager/CMSU.
Inability to compare like with like e.g. statistical data	Moderate	Medium	Central Steering Team. Controlled Provision Working Group. CMSU.

APPENDIX 3/1

ARTICLE 37, EDUCATION (NI) ORDER 1986

Provision of facilities for recreational, social, physical, cultural and youth service activities

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(1) Each board shall secure the provision for its area of adequate facilities for recreational, social, physical, cultural and youth service activities and for services ancillary to education and for that purpose may, with the approval of the Department, either alone or together with any other board or any other person-

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and such bye-laws may authorise persons employed by the board to enforce the bye-laws and to take all steps and do all acts and things necessary for that purpose and, in particular authorise such persons or members of the Royal Ulster Constabulary after due warning to remove or exclude from any place with respect to which any such bye-laws are for the time being in force a person who commits, or who is reasonably suspected of committing, in that place an offence against any such bye-law or against section 4 of the Vagrancy Act 1824.

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APPENDIX 3/2

PROJECT BOARD MEMBERS

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BELB	Mr B Mullholland	Chief Administrative Officer
NEELB	Mrs P Valentine	Chief Librarian
NEELB	Mr G Irwin	Senior Education Officer
SEELB	Ms I Knox	Chief Administrative Officer
SELB	Mr T Heron	Head of Corporate Services
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OBSERVERS

Staff Commission	Mr P Robinson
ATGWU	Mr D Henderson
GMB	Mr A Elliott
NIPSA	Mr T Wright
UNISON	Mr J Donaghy

CMSU

Mr T Wilson	Project Manager
Mrs C Lavery	Best Value Officer
Miss T Connolly	Secretary

APPENDIX 3/3

PROJECT TIMETABLE

PRELIMINARY STAGE

Objective	Completion Date
Agree terms of reference for review	12-12-03
Agree composition of Central Steering Team	12-12-03
Agree types and number of working groups	12-12-03
Agree composition of working groups	12-12-03
Agree terms of reference for working groups	12-12-03
Approval by Best Value Project Board	17-12-03

STAGE 1

Objective	Completion Date
Identify stakeholders	31-01-04
Identify issues through working groups	29-02-04
Agree appropriate methods of consultation	29-02-04
Identify potential competition	29-02-04
Identify comparable service providers	29-02-04
Compile questionnaires and discussion agendas	31-03-04
Agree consultation timetable	31-03-04
Highlight report to Project Board	31-03-04

STAGE 2

Objective	Completion Date
Discuss issues, findings and options	25-06-04
Carry out stakeholder consultation	25-06-04
Carry out challenge sessions	25-06-04
Ascertain levels of competitiveness	25-06-04
Carry out comparisons and benchmarking	25-06-04
Highlight report to Project Board	30-06-04

STAGE 3

Objective	Completion Date
Analyse consultation findings	31-07-04
Analyse challenge findings	31-07-04
Analyse working groups' findings	31-07-04
Establish draft recommendations	31-08-04

STAGE 4

Objective	Completion Date
Produce draft report	17-09-04
Present draft report to Project Board	30-09-04
Consult on draft report	19-11-04
Produce final report	30-11-04
Approval of final report by Project Board	17-12-04

APPENDIX 3/4

Central Steering Team and Working Groups' Terms of Reference

Central Steering Team

- Ensure all areas of service identified in project scope and main terms of reference are addressed
- Identify suitable organisations for comparison
- Identify areas of competition
- Monitor outputs of working groups
- Approve consultation processes
- Approve minutes of working groups
- Contribute to challenge sessions

Consultation Group

- Review previous and current consultation
- Identify key stakeholders
- Identify appropriate sample size
- Agree method(s) of consultation
- Identify areas for consultation
- Produce consultation documents for approval by Central Steering team
- Oversee consultation process
- Investigate equality issues
- Contribute to challenge process

Controlled Provision Working Group

- Identify issues and make recommendations regarding:
 - Service Funding (direct and additional)
 - Levels of funding (recurrent and capital)
 - Breakdown of expenditure
 - Financial reporting
 - Accountability
 - Funding trends
 - Financial indicators/targets
 - Administrative Support
 - Levels of support
 - Recruitment
 - Roles and responsibilities
 - Training
 - Communications
 - Operational Support
 - Levels of support (numbers and trends)
 - Recruitment
 - Roles and responsibilities
 - Training (identification of need, delivery and evaluation)
 - Health and safety (including security of staff)
 - Service standards
 - Complaints processes

- Communications
- Use of IT
- Residential and Outdoor Centres
 - Number of centres
 - Capacity
 - Usage
 - Uptake trends
 - Costs (staff, maintenance etc.)
 - Facilities available
 - Standards of service provision/monitoring
 - Target setting
- Contribute to challenge process

Support to Voluntary Sector Working Group

- Identify issues and make recommendations regarding:
 - Grant Aid to the Voluntary Sector
 - Number of recipients
 - Total value of grants
 - Criteria for selection
 - Breakdown of recipients
 - Measurement of success/performance
 - Schemes of Assistance
 - Number of schemes
 - Type of schemes
 - Costs
 - Typical length of schemes
 - Criteria for selection
 - Measurement of success/quality
 - Partnerships
 - Allocation of Resources
 - Value of resources
 - Types of resources
 - Measure value for money/efficiency
- Contribute to challenge process

APPENDIX 4

CENTRAL STEERING TEAM

Mr G Bell	Head of Youth Service, NEELB, Chairman
Mr A Armstrong	Equality and Human Rights Officer, NEELB
Miss T Connolly	Research Assistant and Support Officer, CMSU
Mr M Cooke,	Deputy Head of Human Resources, BELB
Mr G Devine	Head of Youth Service, WELB
Mr G Doran	Head of Youth Service, SELB
Mrs C Lavery	Best Value Officer, CMSU
Mr T McCready	Head of Community and Youth Service Branch, DE
Mr G McGuinness	Head of Youth Service, BELB
Mr S McIvor	Assistant Finance Officer, WELB
Mr J Peel	Head of Youth Service, SEELB
Mr T Wilson	Project Manager, CMSU

APPENDIX 5

CONSULTATION GROUP

Mr G Devine	Head of Youth Service, WELB, Chairman
Mr A Armstrong	Equality and Human Rights Officer, NEELB
Mr S Campbell	Voluntary Full Time Worker, St Teresa's Youth Centre, Belfast
Miss T Connolly	Research Assistant and Support Officer, CMSU
Mr K Gillespie	Scouts Association
Mrs C Lavery	Best Value Officer, CMSU
Mr J Lewis	Deputy Head of Youth Service, NEELB
Mrs J McAneney	Assistant Corporate Development Officer, SELB
Mr F McWilliams	Best Value Officer, BELB
Mr J Parks	NI Youth Forum
Mr R Pagel	PHAB (NI) Inclusion Matters
Mrs P Ward	Best Value Officer, WELB
Mr P White	NI Youth Link
Mr T Wilson	Project Manager, CMSU

APPENDIX 6

CONTROLLED PROVISION GROUP

Mr J Peel	Head of Youth Service, SEELB, Chairman
Mr S Cassidy	Area Youth Officer, WELB
Miss T Connolly	Research Assistant and Support Officer, CMSU
Mr M Cooke	Deputy Head of Human Resources, BELB
Mr N Craig	Deputy Chief Finance Officer, SEELB
Mr M Donnelly	Best Value Officer, SEELB
Mrs C Lavery	Best Value Officer, CMSU
Mr D McCool	Youth Officer, SELB
Mr S McIvor	Assistant Finance Officer, WELB
Mrs V McKenzie	Area Youth Worker, NEELB
Mr T Quinn	Senior Warden, Ardnabannon, SEELB
Mrs P Smart	Leader, St Agnes Youth Club, BELB
Mr T Wilson	Project Manager, CMSU

APPENDIX 7

SUPPORT TO THE VOLUNTARY SECTOR GROUP

Mr G McGuinness

Mrs D Bradley

Miss T Connolly

Miss C Johnston

Mrs C Lavery

Mr D McCreanor

Mr S Moore

Mr R Russell

Mrs G Whiteside

Mr T Wilson

Head of Youth Service, BELB, Chairman

Senior Youth Worker, NEELB

Research Assistant and Support Officer, CMSU

Best Value Officer, NEELB

Best Value Officer, CMSU

Drugs Education and Child Protection Officer, SEELB

Area Youth Officer, BELB

Senior Youth Officer, WELB

Executive Officer, SELB

Project Manager, CMSU

APPENDIX 8

CHALLENGE SESSION QUESTIONS

Youth Service Context

- Why does the youth service exist?
- What purpose does it serve?
- Why should providing the service be a statutory duty?
- Why is the service delivered through the Education and Library Boards?
- Would a single Northern Ireland wide service be more beneficial?
- Could the service be provided by other means? How?

Service Funding

- How do the current levels of funding impact on service operations and achievement of objectives?
- What could be achieved if additional funding was allocated to the service?
- How big an impact does additional funding (European, New Opportunities Fund (NOF) etc.) have on the service?
- How is value for money demonstrated to the taxpayer?
- How are levels of expenditure on bureaucracy controlled?
- What are the medium and long-term implications for ELBs of continuing to fund the service?

Staffing

- Are sufficient staff employed to provide a quality service?
- How are staffing levels established?
- What are the factors and problems involved in recruiting staff, such as working hours and personal security? How might they be overcome?
- How much of a problem are staff turnover and absenteeism? How might they be addressed?
- How does staff training provided relate to the roles and responsibilities of the various jobs within the service?
- What are the problems in communicating with staff? How might these be resolved?

External Environment

- What are the major challenges facing the service in terms of social changes?
- What are the major challenges facing the service in terms of economic changes?
- What are the major challenges facing the service in terms of demographic changes?
- What are the major challenges facing the service in terms of technological changes?
- Which elements of service are likely to be affected by changes in external circumstances (e.g. legislation)?
- What cross cutting issues exist that either impact upon or are affected by other voluntary agencies?

Operational Arrangements

- In general, how suitable is the environment within clubs (e.g. maintenance, cleaning, temperature, lighting, décor etc.)?
- How appropriate are levels of equipment and do they limit service provision?
- What is the general condition of equipment like?
- Do opening times and days impact on attendance? How is this measured?
- How are transport facilities provided and are they sufficient?
- What, if any, additional resources are required?

Young People

- What are the implications of catering for such a large age range of 4 to 25?
- What impact do social problems have on the service, such as the prevalence of drugs and drink?
- How does the general behaviour of young people impact on the service?
- How is a good rapport developed between staff and young people? What are the barriers to this?
- How might the service be made more attractive to young people?
- What are the main benefits for young people in attending a youth club?

Controlled Sector

- Why do the boards provide a controlled service?
- How efficient and effective is the controlled service?
- How is efficiency and effectiveness measured?
- Is there a customer complaints system? If so, how useful is it?
- How do you find out what your customers' needs are?
- Have usage figures for controlled centres generally increased, remained static or decreased over recent years? Why is this?

Voluntary Sector

- Why is there a voluntary youth sector?
- What does the voluntary sector provide that the controlled sector cannot?
- How do voluntary organisations find out about the support available from the boards?
- How bureaucratic is the system for obtaining support?
- How do funding levels impact upon the service?
- Have usage figures for clubs generally increased, remained static or decreased over recent years? Why is this?

Leadership and Management

- Do heads of service provide a vision for the service? If so, how is this achieved?
- To what degree must heads of service and senior managers act as role models for managers and staff? How is this achieved?
- How are managers and staff motivated to carry out their work with the service spread across the board areas?
- How do heads of service manage change within the service? What examples are there of this?
- How are members of staff at all levels of the service involved in planning?

- How are service standards and the achievement of objectives monitored and controlled?

Corporate Context

- How well does the service align with the corporate objectives of the boards?
- How does the service contribute to the overall achievements of the boards?
- If managers and staff took ownership of the service, independent from the boards, how might the service change from the current set up?
- What are the benefits to the service, if any, of being part of the boards?
- What are the drawbacks to the service, if any, of being part of the boards?
- What are the benefits or drawbacks to the boards in having the youth service as part of them?

Community

- What impact does the service have on the quality of life of its users?
- What added value does the service bring to the local community?
- How satisfied is the local community with the service? How is this measured?
- Have boards considered alternative ways of meeting the needs/aspirations of the community?
- How might the service increase its value within the community?
- How might the service reach those parts of the community that currently do not avail of the service?

Partnerships

- To what degree do the board youth services operate in partnership with each other?
- What are the benefits of inter-board relationships?
- To what degree does the service operate in partnership with voluntary organisations?
- What are the benefits of partnerships with the voluntary sector?
- Have any strategic partnerships been developed to help provide a more comprehensive service?
- How do strategic partnerships work in practice and what are the benefits?

APPENDIX 9

SURVEY QUESTIONNAIRE PACK

APPENDIX 9(A) - USER AT A CONTROLLED/VOLUNTARY YOUTH CLUB

APPENDIX 9(B) – PARENT OF A USER AT A CONTROLLED/VOLUNTARY
YOUTH CLUB

APPENDIX 9(C) – NON-USER OF A YOUTH CLUB

APPENDIX 9(D) – USER OF A RESIDENTIAL/OUTDOOR CENTRE

APPENDIX 9(E) – YOUTH CLUBS AND RESIDENTIAL CENTRES

APPENDIX 9(A)
USER AT A CONTROLLED/VOLUNTARY YOUTH CLUB



Here are some questions about your club or organisation. Please put a tick in the squares to tell us what you think of this youth club or organisation. ✓

<p>1 How long have you been a member of this club or organisation?</p> <p>Less than 1 year <input type="checkbox"/> 1 1-2 years <input type="checkbox"/> 2 3-4 years <input type="checkbox"/> 3 5 years or more <input type="checkbox"/> 4</p>	<p>2 How did you find out about this club or organisation?</p> <p>My friends <input type="checkbox"/> 1 My parents <input type="checkbox"/> 2 My church <input type="checkbox"/> 3 My teachers <input type="checkbox"/> 4 My family <input type="checkbox"/> 5 A poster <input type="checkbox"/> 6 Other <input type="checkbox"/> 7 (please say how)</p> <p>_____</p>																																																																														
<p>3 How often do you attend?</p> <p>1-2 days a week <input type="checkbox"/> 1 3-4 days a week <input type="checkbox"/> 2 5-6 days a week <input type="checkbox"/> 3 Every day <input type="checkbox"/> 4</p>	<p>4 What times of day do you attend?</p> <p>Day time, Monday-Friday <input type="checkbox"/> 1 Day time, Saturday, Sunday <input type="checkbox"/> 2 Evenings, Monday-Thursday <input type="checkbox"/> 3 Evenings, Friday-Sunday <input type="checkbox"/> 4</p>																																																																														
<p>5 How happy or unhappy are you with each of the following?</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 10%; text-align: center;">Very happy</th> <th style="width: 10%; text-align: center;">Happy</th> <th style="width: 10%; text-align: center;">Unhappy</th> <th style="width: 10%; text-align: center;">Very unhappy</th> <th style="width: 10%; text-align: center;">Not available</th> </tr> </thead> <tbody> <tr> <td>Type of equipment</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> <td style="text-align: center;"><input type="checkbox"/> 3</td> <td style="text-align: center;"><input type="checkbox"/> 4</td> <td style="text-align: center;"><input type="checkbox"/> 5</td> </tr> <tr> <td>Amount of equipment</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 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type="checkbox"/> 3</td> <td style="text-align: center;"><input type="checkbox"/> 4</td> <td style="text-align: center;"><input type="checkbox"/> 5</td> </tr> <tr> <td>Where the trips go to</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> <td style="text-align: center;"><input type="checkbox"/> 3</td> <td style="text-align: center;"><input type="checkbox"/> 4</td> <td style="text-align: center;"><input type="checkbox"/> 5</td> </tr> </tbody> </table>			Very happy	Happy	Unhappy	Very unhappy	Not available	Type of equipment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	Amount of equipment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	Location	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4		The outside of the building	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4		The inside of the building	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4		Toilet facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	Catering facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	Opening hours	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4		Days of opening	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4		The other people who attend	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4		The chance to go on trips away	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	Where the trips go to	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Where the trips go to	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5																																																																										

6 What do you like **best** about your youth club or organisation?
Please tick ONE box only.

- | | | |
|--------------------------------|--------------------------|----|
| The range of activities | <input type="checkbox"/> | 1 |
| The location | <input type="checkbox"/> | 2 |
| The inside of the building | <input type="checkbox"/> | 3 |
| The outside of the building | <input type="checkbox"/> | 4 |
| Catering | <input type="checkbox"/> | 5 |
| The people who go there | <input type="checkbox"/> | 6 |
| The staff | <input type="checkbox"/> | 7 |
| Opening hours | <input type="checkbox"/> | 8 |
| Days of opening | <input type="checkbox"/> | 9 |
| The chance to go on trips away | <input type="checkbox"/> | 10 |
| Where the trips go | <input type="checkbox"/> | 11 |
| Other
(please say what) | <input type="checkbox"/> | 12 |
-

7 What do you like **least** about your youth club or organisation?
Please tick ONE box only.

- | | | |
|--------------------------------|--------------------------|----|
| The range of activities | <input type="checkbox"/> | 1 |
| The location | <input type="checkbox"/> | 2 |
| The inside of the building | <input type="checkbox"/> | 3 |
| The outside of the building | <input type="checkbox"/> | 4 |
| Catering | <input type="checkbox"/> | 5 |
| The people who go there | <input type="checkbox"/> | 6 |
| The staff | <input type="checkbox"/> | 7 |
| Opening hours | <input type="checkbox"/> | 8 |
| Days of opening | <input type="checkbox"/> | 9 |
| The chance to go on trips away | <input type="checkbox"/> | 10 |
| Where the trips go | <input type="checkbox"/> | 11 |
| Other
(please say what) | <input type="checkbox"/> | 12 |
-

<p>8 Are the staff helpful?</p> <p>Yes <input type="checkbox"/> 1</p> <p>No <input type="checkbox"/> 2</p> <p>Sometimes <input type="checkbox"/> 3</p>	<p>9 Are the staff friendly?</p> <p>Yes <input type="checkbox"/> 1</p> <p>No <input type="checkbox"/> 2</p> <p>Sometimes <input type="checkbox"/> 3</p>																				
<p>10 Are the staff approachable?</p> <p>Yes <input type="checkbox"/> 1</p> <p>No <input type="checkbox"/> 2</p> <p>Sometimes <input type="checkbox"/> 3</p>																					
<p>11 Overall, how happy or unhappy are you with your youth club/organisation?</p> <p>Very happy <input type="checkbox"/> 1</p> <p>Happy <input type="checkbox"/> 2</p> <p>Unhappy <input type="checkbox"/> 3</p> <p>Very unhappy <input type="checkbox"/> 4</p>																					
<p>12 What other things do you do in your spare time? Please tick the box beside each thing that you do.</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 5px;">Work part time</td> <td style="text-align: right; padding: 5px;"><input checked="" type="checkbox"/> 1</td> </tr> <tr> <td style="padding: 5px;">Home computer</td> <td style="text-align: right; padding: 5px;"><input type="checkbox"/> 1</td> </tr> <tr> <td style="padding: 5px;">Cinema</td> <td style="text-align: right; padding: 5px;"><input type="checkbox"/> 1</td> </tr> <tr> <td style="padding: 5px;">Bowling</td> <td style="text-align: right; padding: 5px;"><input type="checkbox"/> 1</td> </tr> <tr> <td style="padding: 5px;">Ice skating</td> <td style="text-align: right; padding: 5px;"><input type="checkbox"/> 1</td> </tr> <tr> <td style="padding: 5px;">Taking part in sport</td> <td style="text-align: right; padding: 5px;"><input type="checkbox"/> 1</td> </tr> <tr> <td style="padding: 5px;">Watching sport</td> <td style="text-align: right; padding: 5px;"><input type="checkbox"/> 1</td> </tr> <tr> <td style="padding: 5px;">Church based activities (not youth club)</td> <td style="text-align: right; padding: 5px;"><input type="checkbox"/> 1</td> </tr> <tr> <td style="padding: 5px;">Playing music (eg band, orchestra)</td> <td style="text-align: right; padding: 5px;"><input type="checkbox"/> 1</td> </tr> <tr> <td style="padding: 5px;">Other</td> <td style="text-align: right; padding: 5px;"><input type="checkbox"/> 1</td> </tr> </table> <p style="padding: 5px;">(please say what other things that you do</p> <hr style="border: 0; border-top: 1px solid black; margin-top: 10px;"/>		Work part time	<input checked="" type="checkbox"/> 1	Home computer	<input type="checkbox"/> 1	Cinema	<input type="checkbox"/> 1	Bowling	<input type="checkbox"/> 1	Ice skating	<input type="checkbox"/> 1	Taking part in sport	<input type="checkbox"/> 1	Watching sport	<input type="checkbox"/> 1	Church based activities (not youth club)	<input type="checkbox"/> 1	Playing music (eg band, orchestra)	<input type="checkbox"/> 1	Other	<input type="checkbox"/> 1
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Playing music (eg band, orchestra)	<input type="checkbox"/> 1																				
Other	<input type="checkbox"/> 1																				

Please put a tick in the boxes that tell us something about you ✓

<p>13 Are you ...</p> <p>Male <input type="checkbox"/> 1</p> <p>Female <input type="checkbox"/> 2</p>	<p>14 What age are you?</p> <p>I am <input type="checkbox"/> <input type="checkbox"/> years old</p>
<p>15 Are you ...</p> <p>At school full time <input type="checkbox"/> 1</p> <p>At college full time <input type="checkbox"/> 2</p> <p>At university full time <input type="checkbox"/> 3</p> <p>Working full time <input type="checkbox"/> 4</p> <p>Unemployed <input type="checkbox"/> 5</p> <p>Other <input type="checkbox"/> 6</p> <p>(please say what)</p> <hr/>	

Thank you for filling in this questionnaire.

Please give the paper to your youth worker/leader when you are finished.

APPENDIX 9(B)
PARENT QUESTIONNAIRE



Best Value Review of the Youth Service

The Education and Library Boards are reviewing the Youth Service and need the views of both young people and parents about the Youth Service in their area. A random sample of young people who attend youth clubs and organisations have been asked to fill in a questionnaire and their parents are also being asked for their views. The information that you give will be treated in confidence and used for statistical purposes only.

Please respond to the following statements and questions by ticking the appropriate box. If you have more than one child who attends a youth club or organisation, the form relates to the child who brought it home.

Please put a tick in the squares that tell us something about your child ✓

<p>1 Is your child ...</p> <p>Male <input type="checkbox"/> 1</p> <p>Female <input type="checkbox"/> 2</p>	<p>2 What age is he/she?</p> <p><input type="checkbox"/> <input type="checkbox"/> years old</p>
<p>3 Is he/she ...</p> <p>At school full time <input type="checkbox"/> 1</p> <p>At college full time <input type="checkbox"/> 2</p> <p>At university full time <input type="checkbox"/> 3</p> <p>Working full time <input type="checkbox"/> 4</p> <p>Unemployed <input type="checkbox"/> 5</p> <p>Other <input type="checkbox"/> 6</p> <p>(please say what)</p> <p>_____</p>	<p>4 What type of club or organisation does he/she belong to?</p> <p>Youth club <input type="checkbox"/> 1</p> <p>Church organisation <input type="checkbox"/> 3</p> <p>???? <input type="checkbox"/> 3</p> <p>Other <input type="checkbox"/> 4</p> <p>(please say what)</p> <p>_____</p>

5 How happy or unhappy are you with each of the following at the youth club or organisation that your child attends?

	Very happy	Happy	Unhappy	Very unhappy	Don't know
Type of equipment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Amount of equipment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Location	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The outside of the building	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The inside of the building	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
Toilet facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Catering facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opening hours	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Days of opening	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The other people who attend	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The chance to go on trips away	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Where the trips go to	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Religious mixing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Age mixing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Number of staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Qualifications of staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

6 What do you think are the benefits of your child attending this youth club or organisation?

Tick all that apply

- Getting out of the house 1
 - Mixing with others 1
 - Doing something social 1
 - Health /physical activity 1
 - Social development 1
 - Trips away 1
 - Other 1
- (please say what)
-

7 Is there anything that would improve the youth club or organisation?

Tick all that apply

- Open more days 1
 - Open more hours 1
 - Open different hours 1
 - More sports activities 1
 - More social development 1
 - More staff 1
 - Trips away 1
 - Other 1
- (please say what)
-

8 Please tell us about any problems that you have with the youth club or organisation that your child goes to.

Finally, can you give us some information about yourself. This will be used in the analysis of the survey and none of the information you give will be used for anything else.

<p>9 Are you ...</p> <p>Single <input type="checkbox"/> 1</p> <p>Married or living as married <input type="checkbox"/> 2</p> <p>Divorced or separated time <input type="checkbox"/> 3</p> <p>Widowed <input type="checkbox"/> 4</p>	<p>10 How many dependent children do you have?</p> <p>One <input type="checkbox"/> 1</p> <p>Two <input type="checkbox"/> 2</p> <p>Three <input type="checkbox"/> 3</p> <p>Four or more <input type="checkbox"/> 4</p>
---	---

Thank you for taking time to complete this questionnaire.
Please return the form to ????? by XXXXX 2004

<p>4 Is there a youth club or organisation near where you live?</p> <p>Yes <input type="checkbox"/> 1 Go to question 5</p> <p>No <input type="checkbox"/> 2 Go to question 8</p>	<p>5 Do your friends go to that youth club or organisation?</p> <p>Yes <input type="checkbox"/> 1</p> <p>No <input type="checkbox"/> 2</p>
--	--

6 Why do you not go to this youth club or organisation?
Tick all that apply

I am too old	<input type="checkbox"/> 1
I am too young	<input type="checkbox"/> 1
It is too hard to get to	<input type="checkbox"/> 1
My friends stopped going	<input type="checkbox"/> 1
My parents do not want me to	<input type="checkbox"/> 1
School work	<input type="checkbox"/> 1
I didn't like the people who go there	<input type="checkbox"/> 1
I have a part time job	<input type="checkbox"/> 1
I didn't like the staff	<input type="checkbox"/> 1
I would not like the activities	<input type="checkbox"/> 1
I don't have time	<input type="checkbox"/> 1
Other	<input type="checkbox"/> 1
(please say what)	

7 What would encourage you to attend?
Tick all that apply

If friends went	<input type="checkbox"/> 1
Closer to where I live	<input type="checkbox"/> 1
Nicer building	<input type="checkbox"/> 1
Location	<input type="checkbox"/> 1
Better opening times	<input type="checkbox"/> 1
Better opening days	<input type="checkbox"/> 1
Different range of activities	<input type="checkbox"/> 1
More trips away	<input type="checkbox"/> 1
Different people attending	<input type="checkbox"/> 1
Cheaper price	<input type="checkbox"/> 1
Nothing	<input type="checkbox"/> 1
Other	<input type="checkbox"/> 1
(please say what)	

8 What kinds of things do you do in your spare time?
Please tick the box beside each thing that you do.

- | | | |
|--|--------------------------|---|
| Work part time | <input type="checkbox"/> | 1 |
| Home computer | <input type="checkbox"/> | 1 |
| Cinema | <input type="checkbox"/> | 1 |
| Bowling | <input type="checkbox"/> | 1 |
| Ice skating | <input type="checkbox"/> | 1 |
| Taking part in sport | <input type="checkbox"/> | 1 |
| Watching sport | <input type="checkbox"/> | 1 |
| Church based activities (not youth club) | <input type="checkbox"/> | 1 |
| Playing music (band, orchestra) | <input type="checkbox"/> | 1 |
| Other | <input type="checkbox"/> | 1 |
- (please say what other things that you do)
-

Please put a tick in the boxes that tell us something about you ✓

<p>9 Are you ...</p> <p>Male <input type="checkbox"/> 1</p> <p>Female <input type="checkbox"/> 2</p>	<p>10 What age are you?</p> <p>I am <input type="checkbox"/> <input type="checkbox"/> years old</p>
<p>11 Are you ...</p> <p>At school full time <input type="checkbox"/> 1</p> <p>At college full time <input type="checkbox"/> 2</p> <p>At university full time <input type="checkbox"/> 3</p> <p>Working full time <input type="checkbox"/> 4</p> <p>Unemployed <input type="checkbox"/> 5</p> <p>Other <input type="checkbox"/> 6</p> <p>(please say what)</p> <hr/>	

Thank you for filling in this questionnaire.
Please enclose the form in the attached pre-paid envelope and forward when you are finished.

APPENDIX 9(D)
USER OF A RESIDENTIAL/OUTDOOR CENTRE



Here are some questions about this residential centre. Please put a tick in the squares to tell us what you think of the centre. ✓

<p>1 How many times before this visit have you come to this centre?</p> <p>Once before <input type="checkbox"/> 1</p> <p>2 times <input type="checkbox"/> 2</p> <p>3 times <input type="checkbox"/> 3</p> <p>4 times or more <input type="checkbox"/> 4</p>	<p>2 Who did you come with this time?</p> <p>My youth club <input type="checkbox"/> 1</p> <p>Other youth organisation <input type="checkbox"/> 2</p> <p>My school <input type="checkbox"/> 3</p> <p>My church <input type="checkbox"/> 4</p> <p>Other <input type="checkbox"/> 5</p> <p>(please say what)</p> <p>_____</p>
---	--

<p>3 How happy or unhappy are you with each of the following?</p>	Very happy	Happy	Unhappy	Very unhappy	Not available
The range of activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Type of equipment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Amount of equipment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Location	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
The outside of the building	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
The inside of the building	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
Toilet facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Washing facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Sleeping facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Catering facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Washing up facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opening hours	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
Cleanliness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
Safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	

<p>4 Are the staff helpful?</p> <p>Yes <input type="checkbox"/> 1</p> <p>No <input type="checkbox"/> 2</p> <p>Sometimes <input type="checkbox"/> 3</p>	<p>5 Are the staff friendly?</p> <p>Yes <input type="checkbox"/> 1</p> <p>No <input type="checkbox"/> 2</p> <p>Sometimes <input type="checkbox"/> 3</p>
<p>6 Are the staff approachable?</p> <p>Yes <input type="checkbox"/> 1</p> <p>No <input type="checkbox"/> 2</p> <p>Sometimes <input type="checkbox"/> 3</p>	

7 What activities have you taken part in during this stay at the centre?
Tick all that apply

Canoeing/kayaking	<input type="checkbox"/> 1
Hiking	<input type="checkbox"/> 1
Mountaineering	<input type="checkbox"/> 1
Camping	<input type="checkbox"/> 1
Bouldering	<input type="checkbox"/> 1
Orienteering	<input type="checkbox"/> 1
Swimming/life saving	<input type="checkbox"/> 1
Conservation work	<input type="checkbox"/> 1
School field trip (geography/biology etc)	<input type="checkbox"/> 1
Duke of Edinburgh Award	<input type="checkbox"/> 1
Table tennis	<input type="checkbox"/> 1
Pool/Billiards/Snooker	<input type="checkbox"/> 1
Other	<input type="checkbox"/> 1
(please say what)	

8 What do you like **best** about this centre?
Please tick ONE box only.

- The range of activities 1
 - The location 2
 - The inside of the building 3
 - The outside of the building 4
 - Catering 5
 - The people who go there 6
 - The staff 7
 - Opening hours 8
 - Days of opening 9
 - Other 10
(please say what)
-

9 What do you like **least** about this centre?
Please tick ONE box only.

- The range of activities 1
 - The location 2
 - The inside of the building 3
 - The outside of the building 4
 - Catering 5
 - The people who go there 6
 - The staff 7
 - Opening hours 8
 - Days of opening 9
 - Other 10
(please say what)
-

10 Overall, how happy or unhappy are you with this centre

- Very happy 1
- Happy 2
- Unhappy 3
- Very unhappy 4

11 What other things do you do in your spare time?
Please tick the box beside each thing that you do

- | | |
|---|----------------------------|
| | ✓ |
| Work part time | <input type="checkbox"/> 1 |
| Home computer | <input type="checkbox"/> 1 |
| Cinema | <input type="checkbox"/> 1 |
| Bowling | <input type="checkbox"/> 1 |
| Ice skating | <input type="checkbox"/> 1 |
| Taking part in sport | <input type="checkbox"/> 1 |
| Watching sport | <input type="checkbox"/> 1 |
| Church based activities (not youth club) | <input type="checkbox"/> 1 |
| Playing music (eg band, orchestra) | <input type="checkbox"/> 1 |
| Other | <input type="checkbox"/> 1 |
| (please say what other things that you do | |

Please put a tick in the squares that tell us something about you ✓

<p>12 Are you ...</p> <p>Male <input type="checkbox"/> 1</p> <p>Female <input type="checkbox"/> 2</p>	<p>13 What age are you?</p> <p>I am <input type="checkbox"/> <input type="checkbox"/> years old</p>
<p>14 Are you ...</p> <p>At school full time <input type="checkbox"/> 1</p> <p>At college full time <input type="checkbox"/> 2</p> <p>At university full time <input type="checkbox"/> 3</p> <p>Working full time <input type="checkbox"/> 4</p> <p>Unemployed <input type="checkbox"/> 5</p> <p>Other <input type="checkbox"/> 6</p> <p>(please say what)</p> <hr style="border: 1px solid black; margin-top: 10px;"/>	

Thank you for filling in this questionnaire.
Please give the paper to your youth worker/leader when you are finished.

**APPENDIX 9(E)
YOUTH CLUBS AND RESIDENTIAL CENTRES**

UNIT INFORMATION SHEET: To be completed by unit leader

Name of club/organisation/centre

Address

<p>1 Education and Library Board (please tick one box only)</p> <p style="text-align: right;"> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 </p> <p>Belfast North Eastern South Eastern Southern Western</p>	<p>2 Type of club or organisation (please tick one box only)</p> <p style="text-align: right;"> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 </p> <p>Board youth club Voluntary youth club Uniformed organisation Residential centre Other (please say what)</p> <hr style="width: 80%; margin-left: 0;"/>
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3	Number of staff working directly with young people	<input style="width: 60px;" type="text"/>
4	Number of staff with a qualification in youth work	<input style="width: 60px;" type="text"/>
5	Number of full time staff	<input style="width: 60px;" type="text"/>
6	Number of part time staff	<input style="width: 60px;" type="text"/>
7	How many young people are registered to attend this club?	<input style="width: 60px;" type="text"/> N/A <input style="width: 20px; height: 15px;" type="checkbox"/>
8	Average number of young people attending each week	<input style="width: 60px;" type="text"/>
9	Average number of females attending each week	<input style="width: 60px;" type="text"/>
10	Average number of males attending each week	<input style="width: 60px;" type="text"/>
11	Age range of young people attending	<input style="width: 60px;" type="text"/> to <input style="width: 60px;" type="text"/>
12	What is the maximum capacity of this club or organization (the number of young people that could attend)?	<input style="width: 60px;" type="text"/>

13 What days of the week does the club or organisation open? (please tick **all** that apply)

Monday	<input type="checkbox"/>	1
Tuesday	<input type="checkbox"/>	1
Wednesday	<input type="checkbox"/>	1
Thursday	<input type="checkbox"/>	1
Friday	<input type="checkbox"/>	1
Saturday	<input type="checkbox"/>	1
Sunday	<input type="checkbox"/>	1

14 What times of day does the club or organisation open? (please tick **all** that apply)

Day time, Monday-Friday	<input type="checkbox"/>	1
Day time, Saturday, Sunday	<input type="checkbox"/>	1
Evenings, Monday-Thursday	<input type="checkbox"/>	1
Evenings, Friday-Sunday	<input type="checkbox"/>	1
Other (please say what)	<input type="checkbox"/>	1

15 What **facilities** are available at this club or organisation? (please tick **all** that apply)

Coffee bar	<input type="checkbox"/>	1
Vending machine	<input type="checkbox"/>	1
Telephone	<input type="checkbox"/>	1
Showers	<input type="checkbox"/>	1
Indoor sports hall	<input type="checkbox"/>	1
Outdoor sports pitch	<input type="checkbox"/>	1
Disco equipment	<input type="checkbox"/>	1
Video games	<input type="checkbox"/>	1
Computers	<input type="checkbox"/>	1
Television	<input type="checkbox"/>	1
Board games	<input type="checkbox"/>	1
Pool/snooker table	<input type="checkbox"/>	1
Table tennis table	<input type="checkbox"/>	1
Other (please say what)	<input type="checkbox"/>	1

16 What **activities** are available at this club or organisation? (please tick **all** that apply)

Table tennis	<input type="checkbox"/>	1
Pool/billiards/snooker	<input type="checkbox"/>	1
Disco	<input type="checkbox"/>	1
Darts	<input type="checkbox"/>	1
Football	<input type="checkbox"/>	1

Badminton	<input type="checkbox"/>	1
Hockey	<input type="checkbox"/>	1
Dancing	<input type="checkbox"/>	1
Badge activities	<input type="checkbox"/>	1
Organised trips	<input type="checkbox"/>	1
Foreign exchanges	<input type="checkbox"/>	1
Arts and crafts	<input type="checkbox"/>	1
Drama	<input type="checkbox"/>	1
Music	<input type="checkbox"/>	1
Keep fit/gymnastics	<input type="checkbox"/>	1
Cookery	<input type="checkbox"/>	1
Cross community work	<input type="checkbox"/>	1
Personal and social development work	<input type="checkbox"/>	1
Educational work	<input type="checkbox"/>	1
Duke of Edinburgh Award	<input type="checkbox"/>	1
Canoeing/kayaking	<input type="checkbox"/>	1
Hiking	<input type="checkbox"/>	1
Mountaineering	<input type="checkbox"/>	1
Camping	<input type="checkbox"/>	1
Bouldering	<input type="checkbox"/>	1
Orienteering	<input type="checkbox"/>	1
Archery	<input type="checkbox"/>	1
Swimming/life saving	<input type="checkbox"/>	1
Conservation work	<input type="checkbox"/>	1
Summer scheme	<input type="checkbox"/>	1
Other (please say what)	<input type="checkbox"/>	1

<p>17 Are there any of the following clubs or organisations within a 2 mile radius of your club? (please tick all that apply)</p> <p>No other clubs <input type="checkbox"/> 1</p> <p>Board youth club <input type="checkbox"/> 1</p> <p>Voluntary youth club <input type="checkbox"/> 1</p> <p>Uniformed association <input type="checkbox"/> 1</p> <p>Residential centre <input type="checkbox"/> 1</p> <p>Other (please say what) <input type="checkbox"/> 1</p> <hr/>	<p>18 Does your club or organisation offer the opportunity to attend a residential centre? (please tick one box only)</p> <p>This is a residential centre <input type="checkbox"/> 1</p> <p>Yes <input type="checkbox"/> 2</p> <p>No <input type="checkbox"/> 3</p>
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Thank you for filling in this questionnaire.

Please return your completed questionnaire to the Board, along with the completed young people's questionnaires, by 8th April 2004

APPENDIX 10 RANDOM SAMPLE OF YOUTH CLUBS AND CENTRES SELECTED FOR THE SURVEY

BELB Area:

- 44th Malone Belfast Scout Group
- 86th Belfast Guide Unit (Belmont)
- 148th Girls Brigade Company
- Artability (NI) Ltd
- Delamont Outdoor Education Centre
- Drumalla Outdoor Education Centre
- Finaghy Youth Club
- Nubia, Youth Centre
- St Agnes' Youth Club
- St Michael's Church Youth Club
- St Paul's Guide Unit
- St Simon's Girls Friendly Society

NEELB Area:

- 1st Donegore Boys Brigade
- 1st Mullaghbubh Boys Brigade
- 1st Raloo Boys Brigade
- 2nd Coleraine Boys Brigade
- 3rd Ballymoney Boys Brigade
- 12th Newtownabbey Boys Brigade
- Ballyclare Riding for the Disabled Group
- Birch Hill Youth Club
- Bushmills Outdoor Education Centre
- Carnmoney Parish Church Lads Brigade
- Connor Presbyterian Church Girls Brigade
- Derganagh House Outdoor Education Centre
- St James' Presbyterian Church Girls Brigade
- Woodhall Outdoor Education Centre

SEELB Area:

- 1st Carrowdore Boys Brigade
- 12th Belfast Boys Brigade
- Ardbannon Outdoor Education Centre
- Ballymagee Youth Centre
- Cabra Towers Outdoor Education Centre
- Gilnahirk Church Youth Council
- Junior Christian Endeavour
- Killyleagh Outdoor Education Centre
- Magheragall Presbyterian Girls Brigade
- St Comgall's Brigin Unit

SELB Area:

- 1st Ballydown Boys Brigade
- 1st Cookstown (Derryloran) Guide Unit
- 1st Drumgooland Guide Unit
- 1st Druminnis Boys Brigade
- Annalong Girls Brigade
- Cookstown High School Youth Club
- Kildress Scout Group
- Killowen Outdoor Education Centre
- Loughshore Youth Forum
- Shannaghmore Outdoor Education Centre

WELB Area:

- 1st Cladagh Scout Group
- Balteagh Girls Brigade
- Caw ACF
- Drumachose and Derramore Boys Brigade
- Gartole Outdoor Education Centre
- Lincoln Court Youth Club
- Methodist Youth Club
- St Breacan's Youth Club
- St Mary's Youth Club

**APPENDIX 11
LIST OF ORGANISATIONS AND INDIVIDUALS CONSULTED THROUGH
MEETINGS AND FOCUS GROUPS**

Core:	Antrim Area Youth Council
	Armagh Youth Forum
	Cornstone Youth Club, Draperstown
	Curriculum Development Unit
	Department of Education Youth Service Branch
	Detached youth group, Rathcoole, NEELB
	Youth Officer, Drugs Education & Child Protection, SEELB
	Duke of Edinburgh Award Scheme, SELB
	Education and Training Inspectorate
	Epic Youth Club, Armagh, 4-9 year olds
	Greenisland Youth Club, 4-9 year olds
	Limavady High School
	Newtownhamilton Junior Farmers' Club
	St Patrick's Youth Club, Lisburn
	Torr Heath Community Centre, Belfast
	Youth Service Advisory Committee, SELB
	Youth Service Staff, BELB
Youth Service Staff, NEELB	
Youth Service Staff, SELB	
Youth Service Staff, WELB	
Others Education:	Chief Executive and Senior Education Officer, NEELB
	Chief Executive and Senior Education Officer, SEELB
	Chief Executive, SELB
	Chief Executive, WELB
	Head of Internal Audit, SEELB
	Senior Education Officer, BELB
	Support Staff, SEELB
Youth Council for Northern Ireland	
Others Non-Education:	Ballymena Ethnic Minority Project
	Children's Services Planning, SHSSB
	Coalition on Sexual Orientation
	Down and Connor Youth Commission
	Extern West
	Girls' Brigade Headquarters
	Homefirst Community Trust, NHSSB
	Northern Ireland Council for Ethnic Minorities
	Northern Ireland Youth Forum
	Office of The Children and Young People's Commissioner for Northern Ireland
	Policy Implementation Panel
	Rainbow Project
	Westcare Business Services, WHSSB
	YouthNet

APPENDIX 12
DETAILS OF SERVICE EXPENDITURE FROM 2001 TO 2004

APPENDIX 12 (A) – BELB

APPENDIX 12 (B) – NEELB

APPENDIX 12 (C) – SEELB

APPENDIX 12 (D) – SELB

APPENDIX 12 (E) – WELB

APPENDIX 12 (A)
BELB EXPENDITURE ON YOUTH SERVICES 2001-4

	2001/02. £	2002/03. £	2003/04. £
1. Controlled Youth Groups.			
Staff.	1,311,851	1,468,260	0
Premises, Fixed Plant & Grnds.	620,157	701,116	0
Supplies and Services.	47,776	39,627	0
Transport & Moveable Plant.	44,637	45,788	0
Establishment Expenses.	52,929	67,219	0
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	38,332	116,356	0
Income.	-156,220	-285,697	0
Capital Expenditure.	805,826	189,238	0
Sub-total:	2,765,288	2,341,907	0
2. Voluntary Youth Groups.			
Staff.	0	0	0
Premises, Fixed Plant & Grnds.	0	0	0
Supplies and Services.	0	0	0
Transport & Moveable Plant.	0	0	0
Establishment Expenses.	0	0	0
Grants to Persons/Bodies.	862,344	1,081,111	0
Miscellaneous Expenses.	0	0	0
Income.	3,249	-14,249	0
Sub-total:	865,593	1,066,862	0
3. Outdoor Pursuits.			
Staff.	153,274	170,410	0
Premises, Fixed Plant & Grnds.	55,398	65,033	0
Supplies and Services.	26,007	22,779	0
Transport & Moveable Plant.	11,185	7,680	0
Establishment Expenses.	3,346	47,491	0
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	3,058	172	0
Income.	-44,177	-33,796	0
Capital Expenditure.	35,143	8,038	0
Sub-total:	243,234	287,807	0
4. Other Recreational Facilit.			
Staff.	10,841	7,191	0
Premises, Fixed Plant & Grnds.	6,220	7,218	0
Supplies and Services.	54,437	28,245	0
Transport & Moveable Plant.	2,260	4,767	0
Establishment Expenses.	29,775	28,720	0
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	17,780	41,178	0
Income.	-19,200	-45,264	0
Capital Expenditure.	0	0	0
Sub-total:	102,113	72,055	0

5. Advisory & Support Service.			
Staff.	310,603	323,167	0
Premises, Fixed Plant & Grnds.	3,866	3,969	0
Supplies and Services.	29	4,173	0
Transport & Moveable Plant.	6,795	5,111	0
Establishment Expenses.	3,709	1,222	0
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	0	0	0
Income.	0	-5,485	0
Capital Expenditure.	0	0	0
Sub-total:	325,002	332,157	0
6. Youth Administration.			
Staff.	142,129	199,518	0
Premises, Fixed Plant & Grnds.	4,310	3,982	0
Supplies and Services.	9,475	23,819	0
Transport & Moveable Plant.	726	0	0
Establishment Expenses.	2,461	2,376	0
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	0	0	0
Income.	0	-126	0
Capital Expenditure.	0	0	0
Sub-total:	159,101	229,569	0
7. Summer Play Schemes.			
Staff.	0	0	0
Premises, Fixed Plant & Grnds.	0	0	0
Supplies and Services.	0	0	0
Transport & Moveable Plant.	0	0	0
Establishment Expenses.	0	0	0
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	0	0	0
Income.	0	0	0
Capital expenditure.	0	0	0
Sub-total:	0	0	0
Totals:	<u>4,460,331</u>	<u>4,330,357</u>	<u>0</u>
Summary:			
Recurrent Expenditure.	3,619,362	4,133,081	0
Capital Expenditure.	<u>840,969</u>	<u>197,276</u>	<u>0</u>
	4,460,331	4,330,357	0

* Note – The expenditure figures include spending on Earmarked Initiatives and the Executive Programme, for which the Department of Education has made additional funding available.

APPENDIX 12 (B)
NEELB EXPENDITURE ON YOUTH SERVICES 2001-4

	2001/02. £	2002/03. £	2003/04. £
1. Controlled Youth Groups.			
Staff.	759,553	703,821	913,650
Premises, Fixed Plant & Grnds.	224,002	222,868	244,564
Supplies and Services.	54,898	71,825	93,509
Transport & Moveable Plant.	35,519	28,907	35,645
Establishment Expenses.	56,054	83,419	141,932
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	6,136	6,392	30,663
Income.	-19,774	-33,306	-108,362
Capital Expenditure.	203,915	135,165	165,048
Sub-total:	1,320,303	1,219,091	1,516,649
2. Voluntary Youth Groups.			
Staff.	0	0	0
Premises, Fixed Plant & Grnds.	0	0	0
Supplies and Services.	0	0	0
Transport & Moveable Plant.	0	0	0
Establishment Expenses.	0	0	0
Grants to Persons/Bodies.	450,774	475,099*	526,653*
Miscellaneous Expenses.	0	0	0
Income.	0	0	0
Sub-total:	450,774	475,099	526,653
3. Outdoor Pursuits.			
Staff.	470,767	504,924	600,518
Premises, Fixed Plant & Grnds.	92,605	146,297	153,588
Supplies and Services.	44,223	53,051	79,974
Transport & Moveable Plant.	31,065	35,075	42,298
Establishment Expenses.	9,764	49,715	18,438
Grants to Persons/Bodies.	0	0	233
Miscellaneous Expenses.	858	365	1,121
Income.	-214,290	-223,097	-276,681
Capital Expenditure.	167,039	113,971	0
Sub-total:	602,031	680,301	619,489
4. Other Recreational Facilit.			
Staff.	135,666	55,036	95,941
Premises, Fixed Plant & Grnds.	10,753	6,443	8,151
Supplies and Services.	148,956	82,399	122,802
Transport & Moveable Plant.	33,731	30,602	26,028
Establishment Expenses.	78,154	64,282	71,684
Grants to Persons/Bodies.	0	0	75
Miscellaneous Expenses.	12,545	17,930	23,054
Income.	-234,106	-74,714	-174,053
Capital Expenditure.	0	0	0
Sub-total:	185,699	181,978	173,682

5. Advisory & Support Service.			
Staff.	512,116	540,412	570,165
Premises, Fixed Plant & Grnds.	16,621	11,985	13,245
Supplies and Services.	69	588	0
Transport & Moveable Plant.	27,588	28,241	34,199
Establishment Expenses.	10,450	8,292	13,398
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	0	0	0
Income.	0	0	0
Capital Expenditure.	0	0	0
Sub-total:	566,844	589,518	631,007
6. Youth Administration.			
Staff.	119,062	226,198	353,006
Premises, Fixed Plant & Grnds.	12,227	19,560	20,893
Supplies and Services.	13,139	44,861	114,293
Transport & Moveable Plant.	8,977	12,304	26,247
Establishment Expenses.	27,217	112,493	33,279
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	2,194	12,197	90,790
Income.	-27,214	-86,810	-141,174
Capital Expenditure.	45,307	102,677	0
Sub-total:	200,909	443,480	497,334
7. Summer Play Schemes.			
Staff.	65,946	61,738	57,955
Premises, Fixed Plant & Grnds.	0	0	0
Supplies and Services.	4,459	3,411	4,270
Transport & Moveable Plant.	15,344	13,272	12,114
Establishment Expenses.	2,401	490	407
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	0	0	0
Income.	0	0	0
Capital expenditure.	0	0	0
Sub-total:	88,150	78,911	74,746
Totals:	<u>3,414,710</u>	<u>3,668,378</u>	<u>4,039,560</u>
Summary:			
Recurrent Expenditure.	2,998,449	3,316,565	3,874,512
Capital Expenditure.	<u>416,261</u>	<u>351,813</u>	<u>165,048</u>
	3,414,710	3,668,378	4,039,560

* Note – The expenditure figures include spending on Earmarked Initiatives and the Executive Programme, for which the Department of Education has made additional funding available.

APPENDIX 12 (C)
SEELB EXPENDITURE ON YOUTH SERVICES 2001-4

	2001/02. £	2002/03. £	2003/04. £
1. Controlled Youth Groups.			
Staff.	236,926	273,880	246,995
Premises, Fixed Plant & Grnds.	175,484	150,427	162,058
Supplies and Services.	57,511	72,797	85,256
Transport & Moveable Plant.	4,564	3,439	6,132
Establishment Expenses.	18,951	22,897	12,924
Grants to Persons/Bodies.	251	18,620	0
Miscellaneous Expenses.	-3,351	13,975	26,214
Income.	-29,246	-1,612	-40,704
Capital Expenditure.	67,311	844,084	26,733
Sub-total:	528,401	1,398,507	525,617
2. Voluntary Youth Groups.			
Staff.	0	0	0
Premises, Fixed Plant & Grnds.	5,005	23	0
Supplies and Services.	0	0	0
Transport & Moveable Plant.	0	0	0
Establishment Expenses.	0	0	0
Grants to Persons/Bodies.	567,025	563,637	370,135
Miscellaneous Expenses.	0	0	0
Income.	0	0	0
Sub-total:	572,030	563,660	370,135
3. Outdoor Pursuits.			
Staff.	519,646	547,168	541,812
Premises, Fixed Plant & Grnds.	156,585	144,438	132,857
Supplies and Services.	76,905	76,447	79,304
Transport & Moveable Plant.	24,077	14,145	21,791
Establishment Expenses.	17,154	1,817	45,641
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	276	133	107
Income.	-247,092	-270,023	-232,734
Capital Expenditure.	35	23,169	83,752
Sub-total:	547,586	537,294	672,530
4. Other Recreational Facilit.			
Staff.	40,757	26,870	3,858
Premises, Fixed Plant & Grnds.	161	7,168	4,505
Supplies and Services.	23,888	46,349	10,496
Transport & Moveable Plant.	7,036	9,241	4,864
Establishment Expenses.	6,090	8,791	7,508
Grants to Persons/Bodies.	14	511	0
Miscellaneous Expenses.	12,835	15,860	-111,461
Income.	-50,974	-10,410	-8,088
Capital Expenditure.	0	0	0
Sub-total:	39,807	104,380	(88,318)

5. Advisory & Support Service.

Staff.	705,581	790,570	802,067
Premises, Fixed Plant & Grnds.	21,846	18,040	24,010
Supplies and Services.	116,989	89,821	93,712
Transport & Moveable Plant.	103,753	119,027	137,281
Establishment Expenses.	28,122	36,770	26,137
Grants to Persons/Bodies.	8,170	1,485	125
Miscellaneous Expenses.	29,181	55,577	146,445
Income.	-75,824	-35,124	-85,698
Capital Expenditure.	42,950	0	0
Sub-total:	980,768	1,076,166	1,144,079

6. Youth Administration.

Staff.	477,068	508,564	645,939
Premises, Fixed Plant & Grnds.	20,695	15,849	19,986
Supplies and Services.	71,979	65,682	74,822
Transport & Moveable Plant.	15,457	16,311	14,481
Establishment Expenses.	17,987	56,524	-12,171
Grants to Persons/Bodies.	6,027	3,864	2,556
Miscellaneous Expenses.	7,069	24,347	380,453
Income.	-133,744	-161,344	-200,853
Capital Expenditure.	5,360	0	0
Sub-total:	487,898	529,797	925,213

7. Summer Play Schemes.

Staff.	18,643	14,112	30,132
Premises, Fixed Plant & Grnds.	99	0	0
Supplies and Services.	213	1,889	5,918
Transport & Moveable Plant.	0	713	12,139
Establishment Expenses.	0	150	99
Grants to Persons/Bodies.	0	200	0
Miscellaneous Expenses.	-749	400	42,747
Income.	0	0	-890
Capital expenditure.	0	0	0
Sub-total:	18,206	17,464	90,145

Totals:	<u>3,174,696</u>	<u>4,227,268</u>	<u>3,639,401</u>
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Summary:

Recurrent Expenditure.	3,059,040	3,360,015	3,528,916
Capital Expenditure.	<u>115,656</u>	<u>867,253</u>	<u>110,485</u>
	3,174,696	4,227,268	3,639,401

* Note – The expenditure figures include spending on Earmarked Initiatives and the Executive Programme, for which the Department of Education has made additional funding available.

APPENDIX 12 (D)
SELB EXPENDITURE ON YOUTH SERVICES 2001-4

	2001/02. £	2002/03. £	2003/04. £
1. Controlled Youth Groups.			
Staff.	660,801	648,783	554,967
Premises, Fixed Plant & Grnds.	186,599	161,938	215,396
Supplies and Services.	23,404	27,748	36,279
Transport & Moveable Plant.	28,353	28,084	36,651
Establishment Expenses.	-12,396	-10,186	71,879
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	8,074	4,642	21,573
Income.	-107,092	-18,985	7,123
Capital Expenditure.	<u>84,702</u>	<u>255,426</u>	<u>96,809</u>
Sub-total:	872,445	1,097,450	1,040,677
2. Voluntary Youth Groups.			
Staff.	0	0	0
Premises, Fixed Plant & Grnds.	0	0	0
Supplies and Services.	0	0	0
Transport & Moveable Plant.	0	0	0
Establishment Expenses.	0	0	0
Grants to Persons/Bodies.	1,020,207	945,121	924,622
Miscellaneous Expenses.	0	0	0
Income.	<u>0</u>	<u>0</u>	<u>0</u>
Sub-total:	1,020,207	945,121	924,622
3. Outdoor Pursuits.			
Staff.	55	0	0
Premises, Fixed Plant & Grnds.	6,116	13,400	5,237
Supplies and Services.	1,412	0	0
Transport & Moveable Plant.	208	0	0
Establishment Expenses.	0	213	202
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	0	0	0
Income.	-1,959	-3,206	-2,468
Capital Expenditure.	<u>0</u>	<u>0</u>	<u>200</u>
Sub-total:	5,832	10,407	3,171
4. Other Recreational Facilit.			
Staff.	739,281	757,642	831,697
Premises, Fixed Plant & Grnds.	165,451	121,745	108,643
Supplies and Services.	134,160	126,579	113,923
Transport & Moveable Plant.	47,112	45,714	52,962
Establishment Expenses.	46,491	-7,383	-6,816
Grants to Persons/Bodies.	1,520	1,000	1,000
Miscellaneous Expenses.	5,259	6,765	8,465
Income.	-322,977	-338,836	-346,506
Capital Expenditure.	<u>71,857</u>	<u>94,611</u>	<u>16,850</u>
Sub-total:	888,154	807,837	780,218

5. Advisory & Support Service.

Staff.	0	0	542,840
Premises, Fixed Plant & Grnds.	0	0	0
Supplies and Services.	549	0	0
Transport & Moveable Plant.	0	0	21,053
Establishment Expenses.	170	1,790	-24
Grants to Persons/Bodies.	50	0	0
Miscellaneous Expenses.	15	50	24
Income.	0	0	0
Capital Expenditure.	<u>0</u>	<u>0</u>	<u>0</u>
Sub-total:	784	1,840	563,893

6. Youth Administration.

Staff.	471,839	548,365	179,609
Premises, Fixed Plant & Grnds.	32,198	38,157	41,559
Supplies and Services.	28,155	29,424	23,115
Transport & Moveable Plant.	11,359	43,484	36,505
Establishment Expenses.	35,718	20,248	61,589
Grants to Persons/Bodies.	0	0	71
Miscellaneous Expenses.	28,403	32,199	18,024
Income.	-2,000	-8,178	-26,939
Capital Expenditure.	<u>6,588</u>	<u>3,132</u>	<u>30,556</u>
Sub-total:	612,260	706,831	364,089

7. Summer Play Schemes.

Staff.	48,536	51,136	47,141
Premises, Fixed Plant & Grnds.	187	0	38
Supplies and Services.	0	19	0
Transport & Moveable Plant.	6,245	10,137	15,969
Establishment Expenses.	895	1,161	920
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	0	0	0
Income.	0	0	0
Capital expenditure.	<u>0</u>	<u>0</u>	<u>0</u>
Sub-total:	55,863	62,453	64,068

Totals: 3,455,545 3,631,939 3,740,738

Summary:

Recurrent Expenditure.	3,292,398	3,278,770	3,596,323
Capital Expenditure.	<u>163,147</u>	<u>353,169</u>	<u>144,415</u>
	3,455,545	3,631,939	3,740,738

* Note – The expenditure figures include spending on Earmarked initiatives and the Executive Programme, for which the Department of Education has made additional funding available.

APPENDIX 12 (E)**WELB EXPENDITURE ON YOUTH SERVICES 2001-4**

	2001/02.	2002/03.	2003/04.
	£	£	£
1. Controlled Youth Groups.			
Staff.	643,153	679,095	825,381
Premises, Fixed Plant & Grnds.	384,638	310,375	243,765
Supplies and Services.	91,308	161,000	131,702
Transport & Moveable Plant.	23,315	27,704	33,880
Establishment Expenses.	40,302	44,626	103,688
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	101,835	78,794	89,327
Income.	-311,158	-188,818	-337,945
Capital Expenditure.	84,856	128,485	265,560
Sub-total:	1,058,249	1,241,261	1,355,358
2. Voluntary Youth Groups.			
Staff.	0	0	0
Premises, Fixed Plant & Grnds.	105	80	65
Supplies and Services.	0	0	127
Transport & Moveable Plant.	0	2,749	1,627
Establishment Expenses.	0	0	0
Grants to Persons/Bodies.	761,668	684,348	702,952
Miscellaneous Expenses.	0	0	405
Income.	-11,450	-14,189	-38,734
Sub-total:	750,323	672,988	666,442
3. Outdoor Pursuits.			
Staff.	303,707	319,304	339,025
Premises, Fixed Plant & Grnds.	79,030	119,600	80,417
Supplies and Services.	69,844	69,176	85,812
Transport & Moveable Plant.	20,977	22,708	18,681
Establishment Expenses.	9,302	15,263	36,186
Grants to Persons/Bodies.	35	0	0
Miscellaneous Expenses.	3,236	1,917	3,646
Income.	-85,781	-105,903	-104,063
Capital Expenditure.	13,718	69,180	93,975
Sub-total:	414,068	511,245	553,679
4. Other Recreational Facilit.			
Staff.	70,864	50,449	94,200
Premises, Fixed Plant & Grnds.	26,706	20,823	22,113
Supplies and Services.	19,798	64,495	33,113
Transport & Moveable Plant.	27,805	31,063	47,247
Establishment Expenses.	13,456	11,537	15,264
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	55,064	101,335	242,198
Income.	-87,782	-18,081	-23,439
Capital Expenditure.	5,992	15,980	0
Sub-total:	131,903	277,601	430,696

5. Advisory & Support Service.

Staff.	0	0	443,861
Premises, Fixed Plant & Grnds.	0	0	15,429
Supplies and Services.	0	0	12,825
Transport & Moveable Plant.	0	0	33,775
Establishment Expenses.	0	0	19,510
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	0	0	12,089
Income.	0	0	0
Capital Expenditure.	0	0	0
Sub-total:	0	0	537,489

6. Youth Administration.

Staff.	544,478	725,538	165,495
Premises, Fixed Plant & Grnds.	30,348	23,822	5,949
Supplies and Services.	39,903	-4,726	4,746
Transport & Moveable Plant.	36,960	40,721	1,791
Establishment Expenses.	22,132	27,405	8,011
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	5,892	1,666	1,181
Income.	-4,794	-2,288	-31,773
Capital Expenditure.	17,022	0	20,030
Sub-total:	691,941	812,138	175,430

7. Summer Play Schemes.

Staff.	1,827	0	0
Premises, Fixed Plant & Grnds.	0	0	0
Supplies and Services.	6,541	1,469	277
Transport & Moveable Plant.	33,577	39,482	39,956
Establishment Expenses.	2,485	36	34
Grants to Persons/Bodies.	0	0	0
Miscellaneous Expenses.	16,372	18,228	14,644
Income.	-14,598	-25,276	-27,314
Capital expenditure.	0	0	0
Sub-total:	46,204	33,939	27,597

Totals:	3,092,688	3,549,172	3,746,691
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Summary:

Recurrent Expenditure.	2,971,100	3,335,527	3,367,126
Capital Expenditure.	121,588	213,645	379,565
	3,092,688	3,549,172	3,746,691

* Note – The expenditure figures include spending on Earmarked Initiatives and the Executive Programme, for which the Department of Education has made additional funding available.

COMPARATIVE INFORMATION FROM YOUTH SERVICE PROVIDERS

YEAR 2001-2	<u>Birmingham</u>	<u>Essex</u>	<u>Gateshead</u>	<u>Hampshire</u>	<u>Kent</u>	<u>Lancashire</u>
Mainstream Funding						
Expenditure on youth service	4,436,966	6,290,000	1,046,549	3,901,000	4,462,500	8,335,500
Youth Service as percentage of education budget	0.67%	0.97%	1.04%	0.72%	0.72%	1.30%
Grant Aid to the Voluntary Youth Sector						
Grant aid to the voluntary sector	919,470	140,776	no data	195,600	369,120	459,089
Grant aid only as percentage of expenditure	20.72%	2.24%	no data	5.01%	8.27%	5.51%
Spending on in-service training (£)	131,753	216,232	10,055	252,100	89,525	260,000
Percentage of YS spending on training	3.0%	3.4%	1.0%	6.5%	2.0%	3.1%
Youth Population						
Youth population 11 - 25	222,115	245,195	51,033	221,952	285,500	211,842
Spend per head (£)	19.98	25.65	20.51	17.58	15.63	39.35
Contacts with young people						
No of young people reached (11 - 25)	17,575	40,100	7,497	no data	no data	59,498
% of overall population of young people	7.9%	16.4%	14.7%	no data	no data	28.1%

YEAR 2001/ 2002	<u>BELB</u>	<u>NEELB</u>	<u>SEELB</u>	<u>SELB</u>	<u>WELB</u>
(£)					
Mainstream Funding					
Expenditure on youth service (£)	3,619,362	2,998,449	3,059,040	3,292,398	2,971,100
Youth service as percentage of Education budget	1.97%	1.42%	1.57%	1.48%	1.43%
Grant Aid to the Voluntary Youth Sector					
Grant aid to the voluntary sector (£)	862,344	450,774	567,025	1,020,207	761,668
Grant aid only as percentage of expenditure	23.83%	15.03%	18.54%	30.99%	25.64%
Spending on in-service training (£)		60,000	20,000		30,000
Percentage of YS spending on training		2.00%	0.65%		1.01%
Youth Population					
Youth population 4 - 25	91,468	120,469	116,013	115,319	98,003
Spend per head (£)	39.57	24.89	26.37	28.55	30.32
Contacts with young people (2002/03)					
No of young people reached (4 - 25)	31,336	39,365	42,942	33,826	35,240
% of overall population of young people	34	33	37	29	36

APPENDIX 14 – COMPARATIVE INFORMATION FROM TRAINING PROVIDERS

APPENDIX 14(A) – ELBS' IN SERVICE TRAINING

APPENDIX 14(B) – LEADERSHIP COURSES

ELBS' IN SERVICE TRAINING

(From DE Management Framework 2002-3)

In-Service Training	BELB	NEELB	SEELB	SELB	WELB
Full time controlled sector staff attended	50	137	51	209	3
Full time voluntary sector staff attended	12	0	7	39	1
Part time leaders (controlled)					
Young adults	70	113	51	0	521
Trainee leader	52	9	32	0	0
Foundation/OCR certificate	25	26	16	3	5
Post foundation/OCR certificate	15	7	37	3	38
Proficiency	12	84	5	2	29
Workshops	25	338	705	0	41
Total part time leaders	199	577	846	8	634
Volunteer leaders (voluntary sector)					
Young adults	70	77	38	59	443
Trainee leader	20	9	22	23	0
Foundation/OCR certificate	22	21	31	48	32
Post foundation/OCR certificate	15	4	9	16	34
Proficiency	10	76	48	65	40
Workshops	30	443	134	84	50
Total part time leaders (voluntary)	167	630	282	295	599
Part time leaders (Outdoor Education Centres)	6	62	59	19	86

Total number of training courses offered by ELBs = 134

LEADERSHIP COURSES

	YOUTHLINK	YOUTH ACTION	BELB	NEELB	SEELB	SELB	WELB
OCR certificate for part time youth work	√	√	√	√	√	√	√
Number of places available	60	300					
Percentage uptake	100%						
Percentage successfully completed course	95%						
NIOCN introduction to youth work certificate	√	√	√	√	√	√	√
Number of places available	60						
Percentage uptake	100%						
Percentage successfully completed course	95%						
NIOCN introduction to community relations work	√		√	√	√	√	√
Number of places available	20						
Percentage uptake	60%						
Percentage successfully completed course	100%						
OCR trainee leadership course	√		√	√	√	√	
Number of places available	60						
Percentage uptake	100%						
Percentage successfully completed course	95%						
Youth achievement awards (Youth Action)		√					
NVQ level 2 in youth work		√					
NIOCN youth work (level 3) from 2004	√						

APPENDIX 15

COMPARATIVE INFORMATION ON RESIDENTIAL AND OUTDOOR CENTRES

APPENDIX 15(A) – FULLY STAFFED RESIDENTIAL CENTRES

APPENDIX 15(B) – SELF CATERING CENTRES

APPENDIX 15(C) – CHARGES FOR USE OF RESIDENTIAL CENTRES 2004-5

FULLY STAFFED RESIDENTIAL CENTRES

CENTRE DETAILS

ELB	Centre	ELB Allocation (£)	Income (£)	Annual Costs (£)	Residential Capacity
BELB	Delamont OEC	202,000	33,634	269,753	27 + 3 staff
	Drumalla OEC				
NEELB	Bushmills OEC	239,626	113,402	353,028	72
	Woodhall OEC	169,332	87,859	257,191	38
	Derganagh House OEC		5,331		34
	Ballyhome OEC		3,446		30
SEELB	Ardnabannon OEC	246,000	173,669	488,829	60
	Killyleagh OEC	208,908	96,413	272,247	50
	Cabra Towers OEC				
SELB	Shannaghmore.OEC	233,162	145,048	397,398	38 + campsite
	(including staffing costs of Binnian OEC)				
	Killowen OEC	226,253	232,260	457,383	48
WELB	Gortatole OEC	333,645	83,118	416,763	48 + guests 2 + medical 2 + campsite

USAGE DETAILS (April 2002 – March 2003)

ELB	Centre	Day Usage	Bed Nights	Schools (%)	Youth Groups (%)	Other (%)
BELB	Delamont OEC	141	4,357	51.50	37.00	11.50
	Drumalla OEC					
NEELB	Bushmills OEC	12,699	6,616	70.50	29.00	0.50
	Woodhall OEC	11,277	4,879	63.50	32.00	4.50
	Derganagh House OEC		3,165	30.00	30.00	40.00
	Ballyhome OEC		758	10.00	60.00	30.00
SEELB	Ardnabannon OEC	13,663	9,886	57.27	34.41	8.32
	Killyleagh OEC	9,025	5,684	57.98	37.56	4.46
	Cabra Towers OEC					
SELB	Shannaghmore OEC	34 groups = 584	6,645	55.00	44.50	0.50
	Killowen OEC	11,253	6,710	74.00	24.80	1.20
WELB	Gortatole OEC	8,944	6,230	49.98	50.02	0.00

STAFFING DETAILS

ELB	Centre	Professional		Auxiliary		Ancillary		Staff
		Number	Cost (£)	Number	Cost (£)	Number	Cost (£)	Total (£)
BELB	Delamont OEC	4	120,960	4	39,120	2	9,898	169,978
	Drumalla OEC							
NEELB	Bushmills OEC	4	130,608	1	15,397	2 + 8 p/t	86,052	232,057
	Woodhall OEC	3	95,223	1	23,496	1 + 5 p/t	60,294	179,013
	Derganagh House OEC			1		1 f/t		
	Ballyhome OEC			1		1 p/t		
SEELB	Ardnabannon OEC	8.6 FTE	197,084	2	27,813	10	114,400	339,297
	Killyleagh OEC	4.2 FTE	113,244	1.7 FTE	29,837	7	62,679	205,760
	Cabra Towers OEC							
SELB	Shannaghmore OEC	5	167,062	3	50,634	11	93,892	311,588
	Killowen OEC	7	195,417	2	35,594	9 (mostly p/t)	96,956	327,967
WELB	Gortatole OEC	5	166,617	2	18,291	12	113,426	298,334

CENTRE FACILITIES

ELB	Centre	Meeting Area	Recreation Room	Library/ Resource Room	Staff Common Room	Computer Facilities	Laboratory	Climbing Wall	Ropes Course	Orient'ing Course	Trim Trail
BELB	Delamont	3	1	0	0	10 PCs	0	1	1 (low)	1	1
	Drumalla										
NEELB	Bushmills	1	1	1	1	1 PC	1	1	0	0	0
	Woodhall	1	1	1	0	0	0	0	0	0	0
	Derganagh										
	Ballyhome										
SEELB	Ardnabannon	2	2	1	2	1 PC	0	1	0	1	0
	Killyleagh	1	1	0	1	0	0	0	0	1	0
	Cabra Towers										
SELB	Shannaghmore	2	1	0	Small tea room	2	0	1	1 (low)	1	0
	Killowen	2	0	0	2	2 PCs	1	0	0	1 (small)	0
WELB	Gortatole	1	1	1	1	6 PCs	1	1 indoor 1 outdoor	1	1	1

DISABLED FACILITIES

ELB	Centre	Changing Area	Showers	Toilets	Access	Transport	Other
BELB	Delamont	1	1	3	No		
	Drumalla						
NEELB	Bushmills	1	1	1	Yes		
	Woodhall	1	1	1	Yes		
	Derganagh						
	Ballyhome						
SEELB	Ardnabannon	1	1	1	Yes		
	Killyleagh	0	0	0	Yes		
	Cabra Towers						
SELB	Shannaghmore	0	1	1	Yes		
	Killowen	2	0	3	Yes		Lift
WELB	Gortatole	1	1	1	Yes	Yes	Archery

SELF-CATERING CENTRES

ELB	Centre	ELB Allocation (£)	Income (£)	Annual Costs (£)	Capacity	Day Usage	Bed Nights	Schools (%)	Youth Groups (%)	Other (%)
SELB	Binnian	Included in Shannagh-More	3,223	3,881	18		873	3.00	54.50	42.50
WELB	Corick	10,184	1,545	8,639	24	270	910	4.00	95.00	1.00

CHARGES FOR USE OF RESIDENTIAL CENTRES 2004-5

(Includes professional support and meals)

	BELB (Delamont)		NEELB (Bushmills/Woodhall)		SEELB (Ardnabannon)	
(Rates are per person)	Student	Adult	Student	Adult	Student	Adult
Groups from within ELB areas						
Mid-week total (Mon lunch-Thu lunch)			£50.25	£66.90		
Per weekday night/day	£12.50	£12.50	£16.75	£22.30	£15.00	£22.50
Weekend total (Fri evening-Sun lunch)			£36.60	£36.60		
Per weekend night/day	£12.50	£12.50	£18.30	£18.30	£15.00	£22.50
Groups from outside ELB area						
Mid-week total (Mon lunch-Thu lunch)			£66.90	£83.60		
Per weekday night/day	£12.50	£12.50	£22.30	£27.86	£22.50	£30.00
Weekend total (Fri evening-Sun lunch)						
Per weekend night/day	£12.50	£12.50				
Higher education groups, per night/day	£23.75	£23.75		No distinction	£30.00	£30.00
Groups for Training	£32.80	£32.80				
Other users, per night/day	£47.50	£47.50		No distinction	£45.00	£45.00

Notes: Students = members = young people

Adults = leaders = teachers

BELB/SEELB makes no price difference for mid-week or weekend rates

(Includes professional support and meals)

(Price list 2003-4)

	SELB (Kilowen)		WELB (Gortatole)		Ganaway	Share		PHAB (NI) (Ballinran)
	Adult	Student	Student	Adult		Student	Adult	
(Rates are per person)	Adult	Student	Student	Adult		Student	Adult	
Groups from within ELB areas								
Mid-week total (Mon lunch-Thu lunch)	£68.50	£68.50						
Per weekday night/day	£22.85	£22.85	£16.50	£27.80				
Weekend total (Fri evening-Sun lunch)	£41.25	£41.25						
Per weekend night/day	£20.62	£20.62	£16.50	£27.80				
Groups from outside ELB area								
Mid-week total (Mon lunch-Thu lunch)	£85.50	£85.50				£72.50	£72.50	
Per weekday night/day	£28.55	£28.55	£22.70	£38.10	£6.50 s/c			
Weekend total (Fri evening-Sun lunch)	£51.50	£51.50				£50.00	£75.00	
Per weekend night/day	£25.75	£25.75			£7.50 s/c			
Higher education groups, per night/day	£34.30	£34.30						
Other users, per night/day	£45.70	£45.70						£13.00 B&B
Community/Social work training within WELB area, per day/night			£25.75	£46.35				
Community/Social work training outside WELB area, per day/night			£46.35	£67.00				

Notes: WELB makes no price difference for mid-week or weekend rates

BELB/SELB makes no price difference for adult/student and offers a discount of £8.25 for groups registered with Board

APPENDIX 16

YOUTH CLUB USER SURVEY RESPONSES

Background

This was a survey of users of the youth service in Northern Ireland who were aged between 10 and 25 years. Children in the age range 4 to 9 years were excluded; they were deemed too young to respond to a questionnaire without considerable help from other sources such as youth leaders, who might inadvertently influence their responses.

Due to the relatively small proportion of young people attending controlled youth clubs, the project team over-sampled in this sector in order to obtain a large enough number of responses for meaningful analysis. The data were weighted to take account of this over-sampling within the controlled sector, and the findings presented in this report are based on analyses of the weighted data.

The overall response rate to the survey from users was very poor. 550 usable questionnaires were returned from a total of 2,665, giving a response rate of 21% (24 questionnaires had to be discarded, as the respondents were aged 4 to 9 years).

Overall, the response rates within Boards were very poor – there were only 30 responses from the South Eastern Board and 71 responses from the Belfast Board (Table 1). This means that no comparative analyses across/within the Boards can be carried out.

Table 1: Education Board of respondents

	n	%
Belfast	71	12.9
North Eastern	84	15.3
South Eastern	30	5.5
Southern	170	30.9
Western	195	35.5
Total	550	100.0

Table 2 shows the response rates from the users of the different club types. Overall, 66.5% of responses were from young people who attended voluntary sector youth clubs and organisations (voluntary youth clubs and uniformed organisations) with the remaining 33.5% attending clubs in the controlled sector. Where cell sizes permit, analyses will be carried out across the two sectors; otherwise all results will be reported on a total sample basis.

Table 2: Type of club

	n	%
Board youth club	184	33.5
Voluntary youth club	190	34.5
Uniformed organisation	176	32.0
Total	550	100.0

In the Belfast Education and Library Board, there was a very poor response rate from the voluntary sector (only 15 children) and in the South Eastern and Southern Boards

no responses at all were received from users within the controlled sector (Table 3).

Table 3: Education Board by type of club

Board	Type of Club		Total
	Controlled	Voluntary	
Belfast	56	15	71
North Eastern	21	63	84
South Eastern	0	30	30
Southern	0	170	170
Western	107	88	195
Total	184	366	550

Characteristics of respondents

Gender

Of the 529 respondents who provided information on their gender, 46.8% were male and 53.2% were female (Table 4).

Table 4: Gender of respondents

	%
Male	46.8
Female	53.2
Total	100.0

Base: 529 respondents

Age

Respondents were aged between 10 and 23 years and their mean age was 13 years. Ages were recoded into bands and, as Table 5 shows, the vast majority (88.0%) of responses were from children in the youngest age band.

Table 5: Age band of respondents

	%
10 to 15 years	88.0
16 to 18 years	11.5
19 to 25 years	0.5
Total	100.0

Base: 526 respondents

Employment Status

Reflecting the age of respondents reported above, most young people said they were at school full time (95.9%) with only a minority at college or university, working full time or unemployed (Table 6). Young people who were at school or college were asked if they also worked part time; the majority (81%) did not.

Table 6: Employment status of respondents

	%
School full time	95.9
College/University full time	1.5
Working full time	1.0
Unemployed	0.6
Other (including home schooling and Jobskills)	1.0
Total	100.0

Base: 529 respondents

Evaluation of the Youth Service

Respondents were asked how long they had been a member of their youth club and how they had found out about it. Around one third (34.2%) of respondents had been a member of their club for 5 years or more (Table 7). As Table 8 shows, friends were the most common way of finding out about the youth club (38.6%), followed by teachers (22.9%).

Table 7: Length of time as a member of club

	%
Less than 1 year	25.5
1-2 years	21.5
3-4 years	18.9
5 years or more	34.2
Total	100.0

Base: 550 respondents

Table 8: Source of information on club

	%
Friends	38.6
Teachers	22.9
Parents	16.5
Church	13.2
Family	6.6
Poster	0.5
Other	1.8
Total	100.0

Base: 545 respondents

The 'other' responses included:

- Through local community group
- Through school
- Proximity of club to home
- Leader came to club.

The sources of information were recoded into three groups: friends and family, church and teachers, and others. These responses were analysed by sector and this analysis showed that more young people who attended clubs in the controlled sector (92.3%) than in the voluntary sector (56.4%) found out about their club through friends and

family. Conversely, almost seven times as many young people attending clubs within the voluntary sector compared with the controlled sector found out about their club from their church or teachers (Table 9).

Table 9: Source of information on club

	Controlled (%)	Voluntary (%)	All (%)
Friends and family	92.3	56.4	61.6
Church and teachers	6.4	41.0	36.1
Other	1.3	2.6	2.3
Total	100.0	100.0	100.0

Base: 545 respondents

When asked how often they attended their youth club, almost two thirds (63.1%) of all the young people said they attended 1-2 days a week. Five per cent of respondents said they attended their club seven days a week (Table 10). Respondents were also asked to indicate the times of day they attended their club and they could give more than one response. Table 11 shows that Monday to Thursday evenings was the most common response (69.5), followed by Friday to Sunday evenings (24.9%).

Table 10: Number of days attend club

	%
Less than 1 day a week	21.5
1-2 days a week	63.1
3-4 days a week	8.8
5-6 days a week	1.3
Every day	5.3
Total	100.0

Base: 550 respondents

Table 11: Times of days attend club

	% saying yes
Day time, Monday-Friday	23.1
Day time, Saturday, Sunday	3.7
Evenings, Monday-Thursday	69.5
Evenings, Friday-Sunday	24.9

*Respondents could give more than one answer

Base: 540 respondents

Table 12 shows that the most common reason given by all respondents for attending a youth club was to have fun (87.8%). The second most popular reason was because friends go (59.3%) followed by the opportunity to learn new skills (38.6%) and to meet new people (38.3%).

The overall pattern of responses was similar for young people across both the controlled and voluntary sectors. The main differences were that those who attended clubs in the controlled sector were more likely to attend to have the opportunity to have their voice heard and the chance to organise activities while those in the voluntary sector were more likely to say they wanted the chance to learn new things.

Table 12: Reason for attending club

	% saying yes		
	Controlled	Voluntary	All
To have fun	83.6	88.5	87.8
My friends go	55.2	60.0	59.3
To learn new skills	28.4	40.3	38.6
To meet new people	34.4	38.9	38.3
Something to do after school	45.4	35.1	36.5
The chance to organise activities	28.4	12.1	14.4
The opportunity to have my voice heard	15.3	7.7	8.8
Fashionable/trendy	2.2	5.8	5.2
Other	4.9	6.3	6.1

*Respondents could give more than one answer

Base: 548 respondents

The 'other' responses included:

- Learn about God
- Made to go
- Receive awards
- Go on trips
- Gain extra qualifications
- Meet boys/girls
- To get out of the house
- Nowhere else to go.

Respondents were asked to state how happy or unhappy they were with various aspects of their youth club. Table 13 shows that the majority were very happy or happy with most aspects of their club. However, several areas caused some concern: the main ones were the toilet facilities, the amount of equipment, and the outside appearance of the building.

Table 13: Happy/unhappy with aspects of the club

	Very happy (%)	Happy (%)	Unhappy (%)	Very unhappy (%)	Not available (%)
The range of activities	31.8	58.3	8.7	0.9	0.2
Type of equipment	21.1	64.2	11.2	3.1	0.5
Amount of equipment	20.8	56.6	20.4	2.0	0.2
The location	45.3	46.9	5.2	2.6	-
The outside appearance of the building	25.0	51.4	16.2	7.4	-
The inside of the building	33.0	52.2	8.9	6.0	-
Toilet facilities	21.0	48.9	19.2	9.3	1.7
Coffee bar/tuck shop	31.1	38.7	6.8	2.3	21.0
The other people who go there	44.8	51.1	2.1	1.9	-
Opening hours	33.8	57.3	6.7	2.2	-
Days of opening	31.8	53.2	10.7	4.3	-
The chance to go on trips away	45.3	40.5	9.7	2.2	2.4
Where the trips go to	44.2	43.9	6.5	2.4	3.1

The responses to each aspect of the club were recoded into two categories – ‘happy’ (very happy and happy) and ‘unhappy’ (unhappy and very unhappy), omitting the ‘not available’ category – and analysis was carried out across the controlled and voluntary sectors. Table 14 presents the percentages of young people within each sector who said they were happy with each aspect of their club. Responses were generally similar for most items between the controlled and voluntary sectors. However, young people who attended youth clubs within the controlled sector were unhappier with the type and amount of equipment, the outside and inside appearance of the dwelling and the toilet facilities.

Table 14: Happy with aspects of club

	% saying happy		
	Controlled	Voluntary	All
The range of activities	92.3	90.2	90.4
Type of equipment	74.0	87.6	85.6
Amount of equipment	68.8	79.1	77.6
The location	93.4	92.0	92.2
The outside appearance of the building	52.6	80.4	76.4
The inside of the building	63.2	88.7	85.1
Toilet facilities	50.7	74.5	71.1
Coffee bar/tuck shop	84.0	89.0	88.4
The other people who go there	92.1	96.8	96.0
Opening hours	93.4	90.6	91.1
Days of opening	89.5	84.4	85.0
The chance to go on trips away	84.2	88.4	87.8
Where the trips go to	89.5	91.1	90.9

Respondents were asked to identify what they liked best and least about their youth club. The most preferred thing was the range of activities (42.8%) and the least preferred was the outside appearance of the building (13.8%).

Table 15: Like best and least about club

	%	
	Like best	Like least
The range of activities	42.8	8.7
Type of equipment	2.0	6.0
Amount of equipment	0	13.0
The location	5.5	3.9
The outside appearance of the building	0.3	13.8
The inside of the building	0.5	5.5
Coffee bar/tuck shop	4.2	10.7
The other people who go there	19.4	3.6
The staff	9.9	4.1
Opening hours	0.3	9.3
Days of opening	0.5	8.5
The chance to go on trips away	9.0	4.5
Where the trips go to	4.1	2.4
Other	1.6	6.0
Total	100.0	100.0

Base: 545 respondents

The 'other' most liked responses included:

- Chance to meet up with my friends
- Everything
- Football and pool
- The way it is run.

The 'other' least liked responses included:

- The discipline
- Toilets
- No tuck shop
- Trips away are not good.

Attitudes towards the staff

Respondents were asked about the staff members who worked at the youth club. As the following tables show, staff members were generally perceived to be helpful (79.3%), friendly (84.6%) and approachable (80.7%). Young people also felt that staff provided advice and guidance on issues important to them (64.1%).

Young people attending youth clubs in the controlled sector tended to be more positive in their attitudes towards staff than those attending clubs in the voluntary sector.

Table 16: Staff are helpful

	%		
	Controlled	Voluntary	All
Yes	89.6	77.7	79.3
No	0	4.7	4.1
Sometimes	10.4	17.6	16.6
Total	100.0	100.0	100.0

Table 17: Staff are friendly

	%		
	Controlled	Voluntary	All
Yes	88.5	83.9	84.6
No	0	4.5	3.9
Sometimes	11.5	11.6	11.6
Total	100.0	100.0	100.0

Table 18: Staff are approachable

	%		
	Controlled	Voluntary	All
Yes	93.5	78.7	80.7
No	0	5.2	4.6
Sometimes	6.5	16.2	14.7
Total	100.0	100.0	100.0

Table 19: Staff provide advice and guidance

	%		
	Controlled	Voluntary	All
Yes	72.7	62.7	64.1
No	1.3	14.6	12.8
Sometimes	26.0	22.7	23.1
Total	100.0	100.0	100.0

This more positive attitude among respondents in the controlled sector is also reflected in their responses to a question asking how happy or unhappy they were overall with their youth club (Table 20). More than half (57.1%) of the young people attending clubs in the controlled sector said they were 'very happy' with their youth club compared to 46.7% of young people attending clubs in the voluntary sector. Overall, however, 95.9% of young people said they were either very happy or happy with their youth club.

Table 20: Happy/unhappy with youth club

	%		
	Controlled	Voluntary	All
Very happy	57.1	46.7	48.1
Happy	41.6	48.8	47.8
Unhappy	1.3	2.8	2.5
Very unhappy	0	1.7	1.5
Total	100.0	100.0	100.0

Other spare-time activities

Respondents were given a list of activities and asked to indicate which of them, if any, they did in their spare time. As Table 21 shows, the most common response was 'hang out with friends' (80.6%) followed by 'watch television' (78.2%). The least common activity was 'extra study' with only 12.9% of young people saying they did this in their spare time.

Responses were fairly similar across the two sectors for most activities. However, it is notable that many more young people who attended youth clubs within the voluntary sector took part in church-based activities, played music (for example in an orchestra or a band) and read.

Table 21: Other spare-time activities

	% saying yes		
	Controlled	Voluntary	All
Hang out with friends	78.8	80.9	80.6
Watch television	68.7	79.8	78.2
Take part in sport	51.4	63.2	61.5
Cinema	54.7	56.4	56.2
Home computer	40.8	50.1	48.8
Watch sport	40.8	46.4	45.6
Read	24.0	42.7	40.0
Attend after school clubs	29.1	40.2	38.6
Bowling	36.9	33.0	33.6
Play music (for example, band, orchestra)	14.5	32.5	29.9
Church based activities (not youth club)	6.7	31.6	28.0
Ice skating	14.5	18.2	17.7
Work part time	11.7	16.5	15.8
Extra study	13.4	12.8	12.9
Other	2.8	11.7	10.4

The 'other' responses included:

- Swim
- Baby sit
- Dance
- Speech and drama
- Horse riding.

APPENDIX 17

NON-USER SURVEY RESPONSES

Background

Each of the 2,665 users within the sample was asked to complete a questionnaire and to give separate questionnaires to two friends of theirs who did not currently attend a youth club or organisation.

437 questionnaires were returned; however, six questionnaires were discarded as they came from children aged 8 and 9 years and nine were discarded as they came from children who said they were still at a youth club. Therefore 422 questionnaires were deemed to be 'in scope'. As Table 1 shows, the best response rate came from within the Southern Education and Library Board (53.3%) and the worst from within the Belfast Board (1.2%). The low response rate from some boards means that comparative analyses across/within the boards cannot be carried out.

Table 1: Education Board of respondents

	n	%
Belfast	5	1.2
North Eastern	32	7.6
South Eastern	73	17.3
Southern	225	53.3
Western	87	20.6
Total	422	100.0

Table 2 indicates that over three quarters (80.3%) of responses were associated with voluntary youth clubs (either voluntary youth clubs or uniformed organisations), while one in five were associated with the Controlled sector.

Table 2: Type of club

	n	%
Board youth club	83	19.7
Voluntary youth club	243	57.6
Uniformed organisation	96	22.7
Total	422	100.0

Characteristics of respondents

Gender

Of the 420 respondents who provided information on their gender, 46.7% were male and 53.3% were female (Table 3).

Table 3: Gender of respondents

	%
Male	46.7
Female	53.3
Total	100.0

Base: 420 respondents

Age

Respondents were aged between 10 and 25 years and their mean age was 14 years. Ages were recoded into bands and, as Table 4 shows, the vast majority of responses were from children in the youngest age band.

Table 4: Age band of respondents

	%
10 to 15 years	79.6
16 to 18 years	16.1
19 to 25 years	4.3
Total	100.0

Base: 417 respondents

Employment Status

Reflecting the age of respondents reported above, most young people said they were at school full time (90.7%) with only a minority at college or university, working full time or unemployed (Table 5). Young people who were at school or college were asked if they also worked part time; 38.8% said they had a part-time job while 61.2% said they did not.

Table 5: Employment status of respondents

	%
School full time	90.7
College/University full time	4.5
Working full time	3.3
Unemployed	1.4
Total	100.0

Base: 418 respondents

Previous attendance at club

When asked whether they had ever been a member of a youth club or organisation, two-thirds (65.6%) of respondents said they had and the remaining 34.4% said they had not (Table 6). Those who said they had been a member of a club were asked the names of the youth clubs or organisations they had belonged to and these are presented in Appendix Table A1.

Table 6: Member of club in the past

	%
Yes	65.6
No	34.4
Total	100.0

Base: 422 respondents

Respondents were asked why they had stopped going to their club(s) and Table 7 shows the reasons given (respondents could give more than one reason). The two most common reasons given for leaving were that they were too old (32.6%) and that their friends had stopped going (32.6%).

Table 7: Reasons for leaving club

	%
I was too old	32.6
My friends stopped going	32.6
I got bored with the activities	28.4
School work	21.1
I moved house	17.2
I got a part time job	14.2
It was too hard to get to	12.6
I didn't like the staff/leader	11.9
It closed down	9.6
My parents wanted me to leave	8.0
I didn't like the people who went there	7.3
Other	9.6

* Respondents could give more than one reason

The 'other' responses included:

- Commitment to football
- Couldn't be bothered
- Didn't have the money
- Don't want to go
- I don't have enough time
- No fun equipment
- Guides were on the same night.

Proximity of clubs

All non-users were asked whether there was a youth club or organisation near where they live. The majority (79.4%) said there was, 11.7 said there was not and 8.9% did not know (Table 8).

Table 8: Youth club near home

	%
Yes	79.4
No	11.7
Don't know	8.9
Total	100.0

Base: 418 respondents

Those who said there was a club nearby were asked whether their friends attended that club and of these, 60.1% of respondents said they did (Table 9).

Table 9: Friends attend club near home

	%
Yes	60.1
No	39.9
Total	100.0

Base: 332 respondents

When asked why they themselves did not go to that club, the two most common reasons given by respondents were that they were too old (31.7%) and that they did not have the time (31.0%).

Table 10: Reasons for not going to club

	%
I am too old	31.7
I don't have time	31.0
School work	28.2
My friends stopped going	21.6
I would not like the activities	17.2
It is too hard to get to	15.0
I don't like the people who go there	14.7
I have a part time job	14.4
I am too young	13.5
I don't like the staff/leader	12.5
My parents do not want me to go	11.0
Other	9.4

* Respondents could give more than one reason

The 'other' responses included:

- Football training
- Can't be bothered
- Didn't have the money
- Because I don't fit in
- Boring
- Don't know anyone
- It stopped.

When asked what would encourage them to attend the youth club near their home, only 13.5% of young people said there was nothing that would encourage them to go. Almost half (46.2%) said they would go if their friends went and this was followed by more trips away (38.4%). Cost was mentioned by 16.4% of respondents (Table 11).

Table 11: Encourage non-user to go to club

	%
If my friends went	46.2
More trips away	38.4
Different range of activities	28.0
If the building was nicer	21.4
Different people attending	16.7
Cheaper price	16.4
Different opening days	15.7
Better opening times	14.2
If it was closer to where I live	13.5
Nothing	13.5
Other	4.4

* Respondents could give more than one answer

The 'other' responses included:

- If older people went
- If more people went
- More items bought i.e. snooker table
- Nearer to where I live
- Young exciting leaders.

Spare-time activities

Respondents were given a list of activities and asked to indicate which of them, if any, they did in their spare time. As Table 12 shows, the most common response was watch television (67.0%) followed by hang out with friends (58.6%). The least common activity was extra study, with only 11.9% of young people saying they did this in their spare time.

Table 12: Spare-time activities

	%
Watch television	67.0
Hang out with friends	58.6
Home computer	47.4
Cinema	43.9
Take part in sport	41.2
Watch sport	38.7
Read	29.3
Work part time	27.0
Attend after school clubs	25.6
Play music (for example, band, orchestra)	21.1
Bowling	20.3
Ice skating	20.3
Church based activities (not youth club)	16.9
Extra study	11.9
Other	5.2

* Respondents could identify more than one activity

The 'other' responses included:

- Play football
- Swimming
- Speech and drama
- Skateboard
- Ride pony
- Hang around the streets
- Work on farm

APPENDIX 17/1

Table A1: Name of Club previously attended

Name/Type of Club	Number
4th Lisburn Guides	1
A Group	1
Ardboe Drama Group	1
Balteagh	1
Balteagh BB	2
Balteagh BB	2
BB	6
Belshore Road YC	1
Berginies	1
Berginis	1
Braniel YC	1
Brigin YC	1
Brocah YC	1
Brownies	8
Brownies, Guides	1
Camogie	1
Camogie After School	1
Camogie Club	1
Campaigners Friday Gospel Hall	1
Caw Y.C	1
Caw Youth Club	1
Church	2
Church Of God Youth Club	1
Church YC	1
Church Y.C	3
Church Youth Club	3
Church YC	1
Clann Eirann	3
Coagh Badminton Club	1
Coagh Baptist	1
Coagh Baptist Teen Challenge	1
Cookery Club	1
Cookstown Baptist YC	2
Cookstown High School	24
Cookstown High School Youth Club	1
Cookstown High YC	16
Cookstown YC	5
Cookstown Youth Club	2
Crossroads	1
Cubs/Scouts	1
Curryierin	2
Cyfc	1
Dhekelia Youth Football Club	1
Donaghey YC	1
Drama And Dance YC	1

Dungannon YC	1
Dungiven	4
Dungiven Youth Club	1
Egr	1
Elim	1
Football Club	1
Foyle Harps, Derry City	1
Friday Night Club	1
G.F.S	1
Games Club	1
GB	12
GB Campaigners	1
GB Youth Club	2
GB, Swimming Club, Church Y.C	1
Gfs	2
Gilnahirk Youth Club	1
Girls Brigade Youth Club	1
Girls Guides	1
Guides	6
Guides, Brownies	1
Guides, Sunday School	1
Homeork Club	1
Homework Club	1
Hurling Team	1
J.Y.F	1
Jujitsu	1
Junior Orange	1
Kircubbin Community Centre	1
Kircubbin YC	3
Limavady	1
Limavady School Youth Club	1
Live Wire	1
Livewire	1
Local Church Campaigners	1
Masserene And Parkhall Youth Clubs	1
Methodist School YC	1
Midwest Club	1
Molesworth YC	1
Moneymore Girls Guides	1
Moneymore Youth Club	1
Moortown YC	2
Neelb	1
Newmills	1
North Lurgan Community Centre	1
Not Sure	1
Nubia	5
Orange Youth Club	1
Orritor Church Youth Club	3
Orritor YC	4

Parkhall Youth Club, Masserene Youth Club	
Portaferry YC	2
Priory	3
Priory College	1
S.T, Saviours Youth Club, Connor GB	1
Sarsfields	1
School	1
School Summer Scheme	1
School YC	1
School Youth Club	1
School Youth Club	5
Scouts	9
Scouts, Brownies	1
Scouts, Rugby Club, Running Club, Crusaders	1
Scripture Union	1
Shankill	1
Snooker Club	1
St Brecans	4
St Marys BB	1
St Patricks Community Centre	1
St Patricks YC	1
St Patricks YC Keady	5
St Patricks Youth Club	1
Strathfolye	1
Strathfoyle Y.C	1
Summer Camp	1
Sunnylands Club	1
SYClenham YC	1
Taghnevan YC	1
The Base	1
Waterside	1
Yaba	2
YC Camogie	1
YC in 1st Year	1
YC in 1st Year	2
Young Farmers Union, Cookstown High	1
Youth Club	7
Youth Fellowship	4
Youth Friendship	1

APPENDIX 18

PARENT SURVEY RESPONSES

Background

This was a survey of the parents of users of the youth service in Northern Ireland who were aged between 10 and 25 years. Due to the relatively small proportion of young people attending controlled youth clubs, the project team oversampled in this sector in order to obtain a large enough number of responses for meaningful analysis.

Each of the 2,665 users within the sample was asked to complete a questionnaire and to bring a parents' questionnaire home. 550 user questionnaires were returned, and 339 parents' questionnaires were returned. However, of the latter, 48 questionnaires were received from parents of children aged 4-9 years. Thus, these questionnaires were removed from the dataset as they were outside the selected age range. Subsequently, 291 questionnaires were deemed to be 'in scope'.

Table 1 shows that more than two out of five responses (44.0%) related to clubs and organisations within the Western Education and Library Board, while only one in twenty (5.2%) related to the Belfast Education and Library Board. Table 2 indicates that one third of responses (32.3%) were associated with Board youth clubs, while approximately two thirds (67.7%) were associated with the voluntary sector (either voluntary youth clubs or uniformed organisations).

Table 1: Education Board of respondents

	n	%
Belfast	14	5.2
North Eastern	47	17.5
South Eastern	30	11.2
Southern	72	24.7
Western	128	44.0
Total	291	100.0

Table 2: Type of club

	n	%
Board youth club	91	32.3
Voluntary youth club	90	30.9
Uniformed organisation	107	36.8
Total	291	100.0

Table 3 shows that responses from the Belfast Education and Library Board were mostly from the controlled sector, and only two responses related to the voluntary sector. No responses from the controlled sector were received from either the South Eastern or Southern Education and Library Boards.

Table 3: Education Board by type of club

Board	Type of Club		
	Controlled	Voluntary	Total
Belfast	12	2	14
North Eastern	15	32	47
South Eastern	0	30	30
Southern	0	72	72
Western	67	61	128
Total	94	197	291

Characteristics of young people

The questionnaire included questions relating to the demographic characteristics of the young person who brought home the questionnaire.

Gender

Of the 291 young people whose parents completed a questionnaire, just under half (47.4%) were male, and 52.6% were female (Table 4).

Table 4: Gender of respondents

	%
Male	47.4
Female	52.6
Total	100.0

Base: 291 respondents

Age

Completed questionnaires were received from the parents of young people aged between 10 and 23 years and their mean age was 13 years. Ages were recoded into bands and, as Table 5 shows, nearly nine out of ten response related to young people in the youngest age band. Only three responses related to the oldest age group.

Table 5: Age band of respondents

	%
10 to 15 years	87.6
16 to 18 years	11.3
19 to 25 years	1.0
Total	100.0

Base: 291 respondents

Employment Status

Reflecting the age of respondents reported above, most young people were at school full time (95.5%) with only a minority at college or university or working full time (Table 6).

Table 6: Employment status of respondents

	%
School full time	95.5
College/University full time	3.1
Working full time	1.0
Other (Jobskills)	0.3
Total	100.0

Base: 291 respondents

Evaluation of the Youth Service

Parents were asked to state how happy or unhappy they were with various aspects of the youth club or organisation that their child attends. Table 7 shows that the majority were happy with most aspects of their club. However, several areas caused some concern: the main ones were the toilet facilities, the amount of equipment, and the outside and inside appearance of the building.

Table 7: Happy/unhappy with aspects of the club

	Very happy	Happy	Unhappy	Very unhappy	Don't know
Type of equipment	14.0	54.0	21.4	1.1	9.5
Amount of equipment	10.5	47.7	25.6	5.6	10.5
The location	38.1	56.6	3.8	0.3	1.0
The outside appearance of the building	24.7	41.5	24.4	7.7	1.7
The inside of the building	26.4	41.9	20.8	8.1	2.8
Toilet facilities	21.8	43.3	20.7	8.7	5.5
Coffee bar/tuck shop	19.1	48.3	7.6	4.7	20.3
The other people who go there	31.7	60.9	2.1	0.4	4.9
Opening hours	27.6	66.7	3.9	0.7	1.1
Days of opening	28.3	64.2	6.5	0	1.1
The chance to go on trips away	30.2	51.1	10.1	3.6	5.0
Where the trips go to	30.7	57.0	5.8	2.5	4.0
Number of staff	30.6	59.2	5.3	1.1	3.9
Qualifications of staff	33.6	52.7	2.1	0	11.7
Child protection/safety	35.8	53.3	3.2	0.7	7.0

Base: 291 respondents

The responses to each aspect of the club were recoded into two categories – ‘happy’ (very happy and happy) and ‘unhappy’ (unhappy and very unhappy), omitting the ‘don’t know’ responses – and analysis was carried out across the controlled and voluntary sectors. Table 8 presents the percentages of parents who said they were happy with each aspect of their child’s club. Responses were generally similar between the controlled and voluntary sectors. However, parents whose children attended controlled clubs were unhappier with the type and amount of equipment, the inside and outside appearance of the building, as well as with the toilet facilities.

Table 8: Happy with aspects of club

	% saying happy		
	Controlled	Voluntary	All
Type of equipment	44.8	90.6	75.2
Amount of equipment	39.1	78.6	65.1
The location	93.3	96.9	95.8
The outside appearance of the building	31.1	84.4	67.4
The inside of the building	37.1	86.1	70.3
Toilet facilities	32.0	83.8	68.8
Coffee bar/tuck shop	68.9	89.5	84.6
The other people who go there	95.3	98.4	98.4
Opening hours	94.3	95.7	95.3
Days of opening	92.0	94.2	93.5
The chance to go on trips away	89.4	83.8	85.6
Where the trips go to	93.2	90.4	91.4
Number of staff	96.5	92.0	93.4
Qualifications of staff	97.6	97.6	97.6
Child protection/safety	95.2	96.1	95.8

Base: 291 respondents

Parents were asked how happy or unhappy they were with the youth club or organisation. Table 9 shows that levels of satisfaction were very high: half of respondents (50.5%) were very happy, and a further 47.7% were happy. Parents of children attending a club in the controlled sector were much more likely to say that they were 'very happy' than parents of children attending clubs in the voluntary sector.

Table 9: Happy/unhappy with club

	%		
	Controlled	Voluntary	All
Very happy	73.3	40.1	50.5
Happy	23.3	58.9	47.7
Unhappy	2.2	1.0	1.4
Very unhappy	1.1	0	.3

Base: 291 respondents

Parents were asked what they thought were the benefits of their child attending the youth club or organisation. Table 10 shows that the most identified benefit was 'mixing with others', which was identified by nine out of ten parents (90.7%). The least often identified item was 'trips away' (52.9%). The rank order of items was similar across sectors, although 'getting out of the house' was ranked second by parents of children attending controlled youth clubs, compared with being ranked fourth by parents of children attending clubs in the voluntary sector. The items 'educational development' and 'trips away' were identified by one half or less of parents of children attending clubs in the voluntary sector, compared with more than two thirds of parents of children attending controlled youth clubs.

Table 10: Benefits of child attending youth club

	% identifying each item		
	Controlled	Voluntary	All
Mixing with others	84.0	93.9	90.7
Doing something social	75.5	75.6	75.6
Personal and social development	70.2	75.6	73.9
Getting out of the house	78.7	67.0	70.8
Health/physical activity	72.3	65.0	67.4
Educational development	68.1	49.7	55.7
Trips away	69.1	45.2	52.9
Other	35.1	3.6	13.7

* Respondents could identify more than one benefit

Base: 291 respondents

The 'other' responses included:

- Christian involvement
- Confidence building
- Getting him of the street
- Meeting in a Christian environment
- Meeting new people
- Scripture education
- There are no youth activities in our area that meet the need. Ballyronan is better equipped than our local hall

Parents were asked to identify which items from a list that they thought would improve the youth club or organisation. Table 11 indicates that the most frequently highlighted item was 'more sports activities', with the least frequently highlighted item being 'open different hours'. Most items were identified by a higher percentage of parents of children attending voluntary sector clubs than those attending controlled sector clubs. The exceptions related to more staff, changing opening hours and times. Two out of five parents (39.4%) of children attending controlled youth clubs identified 'nothing'.

Table 11: Possible improvements to youth club

	% indicating each item		
	Controlled	Voluntary	All
More sports activities	37.2	41.1	39.9
Trips away	24.5	33.0	30.2
More staff	31.9	16.2	21.3
Open more days	18.1	14.7	15.8
More personal and social development	7.4	16.2	13.4
More educational development	7.4	11.7	10.3
Open more hours	13.8	8.1	10.0
Open different hours	8.5	4.1	5.5
Other	3.2	4.1	3.8
Nothing	39.4	27.4	31.3

* Respondents could identify more than one improvement

Base: 291 respondents

'Other' responses included:

- Better financial support from boards to church run youth activities
- More financial assistance for needs particular to this area
- More funding
- Location/facility available to youth club
- More equipment
- More permanent facility
- Poor equipment storage facilities
- Christian leadership
- More crafts etc.
- Some new ideas/ activities
- Toilets
- Transport to and from club.

Parents were given the opportunity to add any further comments about the youth club or organization that their child goes to, and 71 parents did so. These comments have been categorised as follows, although some comments may make reference to more than one category.

Funding

- More funding for the youth club
- Would like to see more money put into the club because it is the only club in village for the children
- The GB would benefit from more funding
- Should receive more funding.

Staff

- More paid staff
- More sports, more properly trained staff
- Depends on voluntary help
- Just to praise the dedication of the leaders involved
- More staff and funding would be more acceptable
- More supervision is needed where movement between hall takes place
- The dedication of leaders/staff
- The leaders are dedicated.
- Need more activities
- Well organised with professional staff
- Outdoor supervision could be improved due to next door hostel
- Staff records should be thoroughly checked
- Staffed by volunteers. Make reasonable effort to keep the children safe
- Stricter discipline as regards unruly behaviour
- Staff need to be more approachable; more communication
- The staff are volunteers. I appreciate the commitment they make.

Facilities/activities

- More food in tuck shop. More trips away
- More outings would be of benefit both educational and social
- More social activities

- More sport.
- Not enough trips
- Would like more variety in activities
- Would like to go on more trips
- Swimming
- Need more activities supervised by a qualified adult
- New things might keep the children interested
- Good for outdoor activities
- Good range of activities in view of the fact that it is voluntarily run by parents

Organisation

- Excellent facilities, very well run
- Is very good and much appreciated.
- It is excellent and run by dedicated people
- Well run.
- Offers the chance to keep in touch with childhood friends.
- Organisation is the best organised. It is very caring and considerate.
- Very well run, wide range of activities, down side is the location, appearance of the hall is poor and the toilets are terrible.

Poor facilities

- Building is terrible
- Health and safety are making it increasingly efficient for it to work at its full potential
- Poor facilities inside
- The building needs refurbished, renovated (new seating)
- They could do with better facilities.

Benefits to child/parents

- Child is very eager to attend. Positive outlook on her and the club
- Child loves the games, staff show good authority
- Child really enjoys it and would like it to be opened more days
- Daughter has Down's syndrome. She has gained a lot from the GB. She is included in everything
- Gives us good piece of mind when child is at youth club
- Good friendly organisation, Christian based, teaches behaviour and manners
- Good healthy outlook to life and are taught to help others
- Good opportunity for boys to meet together and share ideas. It can help them to become youth leaders in the future
- Great way for son to develop skills. The leaders are enthusiastic, caring and work hard (voluntary)
- Have provided opportunities which were not available anywhere else locally
- Helped my daughter socially, she is people and environmentally friendly.
- Helps develop social and physical skills
- Helps my son mix with other people(art)
- My child has become more confident since she joined the group

Transport/location

- Daughter lives a great distance from the school. It's hard to get her there after school and there are no buses
- It is nearby and useful
- The location could be better
- Transport is difficult we live five miles from the school

General

- Only started attending. is really enjoying it.
- Overall I am very happy with the GB
- Really enjoys it. Worthwhile and exciting
- The club should open during the day on school holidays
- They provide an excellent service to rural communities, who otherwise would be unable to meet the needs of their youth
- This is a church organisation and I approve of the high standards and morals it promotes
- This is a great organisation for mixing all ages and is run by the church.

Characteristics of parents

The final section of the questionnaire asks for information on the parents themselves, including marital status and the number of dependent children. Table 12 shows that more than three quarters of respondents (77.5%) were married. Just over one in ten respondents (11.4%) were divorced or separated, and a similar proportion (10.7%) were single. Only one respondent was widowed.

Table 13 indicates that one in eight respondents (12.0%) had one dependent child, while one in five (19.1%) had four or more dependent children.

Table 12: Marital status of respondents

	%
Married or living as married	77.5
Divorced or separated	11.4
Single	10.7
Widowed	.3
Total	100.0

Base: 289 respondents

Table 13: Number of dependent children

	%
One	12.0
Two	37.7
Three	31.3
Four or more	19.1
Total	100.0

Base: 284 respondents

APPENDIX 19

RESIDENTIAL CENTRE USERS SURVEY RESPONSES

Background

This was a survey of users of the youth service in Northern Ireland who were aged between 10 and 25 years. Young people who were using residential centres at the time of the fieldwork period were asked to complete a questionnaire. 310 questionnaires were returned from users of residential centres across the five Education and Library Boards; however, 9 questionnaires were received from children aged 9 years and 3 were received from people aged 27, 36 and 42. Therefore, these questionnaires were removed from the dataset as they were outside the selected age range. Subsequently, 298 questionnaires were deemed to be 'in scope'.

Table 1 shows that almost 30.2% of responses related to residential centres within the North Eastern Education and Library Board, while only 8% related to the Belfast Education and Library Board.

Table 1: Education Board of respondents

	n	%
Belfast	25	8.4
North Eastern	90	30.2
South Eastern	88	29.5
Southern	53	17.8
Western	42	14.1
Total	298	100.0

Characteristics of respondents

Gender

Of the 297 respondents who provided information on their gender, 54.5% were male and 45.5% were female (Table 2).

Table 2: Gender of respondents

	%
Male	54.5
Female	45.5
Total	100.0

Base: 297 respondents

Age

Respondents were aged between 10 and 23 years and their mean age was 13 years. Ages were recoded into bands and, as Table 3 shows, the vast majority of responses were from children in the youngest age band.

Table 3: Age band of respondents

	%
10 to 15 years	82.2
16 to 18 years	13.1
19 to 25 years	4.7
Total	100.0

Base: 297 respondents

Employment Status

Reflecting the age of respondents reported above, most young people said they were at school full time (91.5%) with only a minority at college, working full time or unemployed (Table 4). Young people who were at school or college were asked if they also worked part time; the majority (73.9%) did not.

Table 4: Employment status of respondents

	%
School full time	91.5
College full time	5.1
Working full time	0.3
Unemployed	2.0
Other	1.0
Total	100.0

Base: 295 respondents

The 'other' responses were:

- Go to school 3 days a week
- Go to school 3 days a week and work the other 2
- Home.

Evaluation of the Residential Centre

Respondents were asked whether they had been to the centre before. As Table 5 shows, this was the first visit for almost two thirds of young people (65.3%)

Table 5: Number of previous visits to Centre

	%
Never	65.3
Once before	17.5
Twice before	5.7
3 times before	2.4
4 or more times before	9.1
Total	100.0

Base: 297 respondents

One in ten respondents (9.7%) said they belonged to a Board youth club and 62.5% said they belonged to either a voluntary youth club or a uniformed organisation (Table 6). The responses to the 'other' category are presented in Appendix Table A1.

Table 6: Type of youth club belong to

	%
Board youth club	9.7
Voluntary youth club	35.9
Uniformed organisation	26.6
Other	45.6
Total	100.0

*Respondents could give more than one response.

Respondents were asked to state how happy or unhappy they were with various aspects of the residential centre. Table 7 shows that the vast majority were very happy or happy with most aspects of the centre.

Table 7: % Happy/unhappy with aspects of the club

	Very happy	Happy	Unhappy	Very unhappy	Not available
The range of activities	51.0	45.9	1.7	1.4	-
Type of equipment	46.8	45.4	5.8	2.0	-
Amount of equipment	47.3	43.2	6.8	2.7	-
The location	46.3	45.9	6.4	1.4	-
The outside appearance of the buildings	41.0	48.8	8.2	2.0	-
The inside of the buildings	41.1	47.6	7.9	3.4	-
Toilet facilities	27.2	58.8	10.2	3.7	-
Washing facilities	34.1	53.6	9.2	3.1	-
Sleeping facilities	32.4	45.4	16.0	6.1	-
Catering facilities	42.3	48.8	6.1	2.7	-
Washing up facilities	26.8	48.8	6.5	3.1	14.8
Opening hours	32.0	56.0	8.6	3.4	-
The other people who go there	41.2	48.1	7.6	3.1	-
Cleanliness	49.8	42.0	5.1	3.1	-
Safety	62.5	35.0	1.0	1.4	-
Disabled access	26.9	35.9	4.8	4.1	28.3

Respondents were asked to identify what they liked best and least about the centre (Table 8). The most preferred thing was the range of activities (58.3%) and the least preferred was the catering (14.7%).

Table 8: Like best and least about centre

	%	
	Like best	Like least
The range of activities	58.3	5.1
Type of equipment	1.7	7.0
Amount of equipment	1.0	12.9
The location	11.5	13.2
The outside appearance of the buildings	0.7	8.1
The inside of the buildings	4.1	8.8
Catering	3.4	14.7
The other people who go there	6.4	7.0
The staff	10.8	2.9
Days of opening	0.7	7.4
Other	1.4	12.9
Total	100.0	100.0

Base: 295 respondents

The 'other' most liked responses were:

- Clean
- Everything
- Hanging out with friends
- The kitchen staff.

The 'other' least liked responses were:

- Beds/Dorms
- Boys toilets
- Cost
- Food
- Getting to sleep
- Heating
- Individual work
- No disabled access
- Rooms too hot
- Beds
- Smell
- The running
- The showers
- Time the lights go out
- Time you get up at
- Washing up
- You can't wash clothes you can only dry them

Attitudes towards the staff

Respondents were asked about the staff members who worked at the centre. As the following tables show, staff members were generally perceived to be helpful (85.0%), friendly (85.0%) and approachable (83.1%). Young people also felt that staff provided

advice and guidance on issues important to them (85.6%).

Table 9: Staff are helpful

	%
Yes	85.0
No	2.7
Sometimes	12.3
Total	100.0

Base: 293 respondents

Table 10: Staff are friendly

	%
Yes	85.0
No	2.0
Sometimes	13.0
Total	100.0

Base: 293 respondents

Table 11: Staff are approachable

	%
Yes	83.1
No	4.1
Sometimes	12.8
Total	100.0

Base: 290 respondents

Table 12: Staff provide advice and guidance

	%
Yes	85.6
No	4.1
Sometimes	10.3
Total	100.0

Base: 292 respondents

Overall, 96.6% of young people said they were either very happy or happy with their youth club (Table 13).

Table 13: Happy/unhappy with the centre

	%
Very happy	53.4
Happy	43.2
Unhappy	2.0
Very unhappy	1.4
Total	100.0

Base: 294 respondents

Respondents were asked what activities they had taken part in during their stay at the centre. As Table 14 shows that the most commonly reported activity was orienteering, which was identified by 71.9% respondents. The least common activity was the Duke of Edinburgh Award (1.7%).

Table 14: Activities carried out at centre

	%
Orienteering	71.9
Pool/billiards/snooker	53.9
Trips from the centre	49.8
Canoeing/kayaking	42.2
Mountaineering	40.3
Discussion groups	33.9
Hiking	33.6
Bouldering	33.2
Developmental games	32.2
Table tennis	18.0
Swimming/life saving	13.9
Workshops	10.5
Conservation work	6.4
Arts and crafts	6.4
Debates	5.4
School field trip (geography, biology)	3.1
Drama/role play	2.7
Camping	2.0
Duke of Edinburgh Award	1.7
Other	30.5

* Respondents could identify multiple activities

The 'other' responses included:

- Abseiling
- Archery
- Assault course
- Biking
- Blind walking
- Caving, high ropes
- Climbing
- Diving
- Football
- Group activities
- High ropes
- Motor boat
- Mountain biking
- Preparing youth for peace course
- Rock climbing
- Treasure hunt
- Wall climbing, archery
- Zip line.

Other activities would like to have on offer

When asked what other activities they would like to see on offer at the centre, the respondents gave a wide range of answers and these are presented in Appendix Table A2.

Other spare-time activities

Respondents were given a list of activities and asked to indicate which of them, if any, they did in their spare time. As Table 15 shows, the most common response was ‘hang out with friends’ (82.8%) followed by ‘watch television’ (73.3%). The least common activity was ‘extra study’ with 15.5% of young people saying they did this in their spare time.

Table 15: Other spare-time activities

	%
Hang out with friends	82.8
Watch television	73.3
Cinema	63.5
Take part in sport	58.4
Home computer	48.6
Read	44.3
Bowling	43.6
Watch sport	43.2
Attend after school clubs	30.4
Play music (for example, band, orchestra)	25.3
Ice skating	21.3
Work part time	19.3
Church based activities (not youth club)	19.3
Extra study	15.5
Other	13.5

*Respondents could give more than one answer

The ‘other’ responses included:

- Drinking on the streets
- Gameboy, Playstation
- Gardening
- Go swimming
- Go to the disco with my friends
- Listen to music
- Playing on my trampoline
- Roller blading
- Skateboarding
- Trails biking
- Walking
- Youth club
- Drop in.

APPENDIX 19/1**Table A1 Other type of youth club belong to**

Ballymena rugby club	1
Ballynahinch baptist youth club	4
Band	1
Basketball	1
BB	3
Boxing	2
Boxing, gaelic	1
Boy's brigade	1
Cheers	1
Church Y.C	1
Church Y.C	7
Church youth fellowship	1
Drama, music	1
Focus and family	1
Football	4
Football club	3
Football team	1
Football, ballet	1
Football, kick boxing	1
Football, Northend boxing	1
Football, tennis	1
Football,rugby, swimming	1
GAA club	9
GAA club	1
Gaelic	3
GB	1
Guitar lessons	2
Haven't got in a club	1
Hockey	1
Hockey, netball, swimming, football and dancing	1
Irish dancing	1
Mini hockey	1
Mini rugby	1
MRA	1
No clubs	1
None	8
Nothing	2
Presbyterian halls	1
Queen's university Christians in sport	1
Rugby club	1
Rugby team	1
School	32
School/key programme	25
Speech and drama	1
Sunday club	1
Swimming	1
Swimming, Gaelic	1

Table A2 Other activities like to see on offer in the centre

Abseiling
Abseiling, biking
Animals on site, obstacle course
Archery
Arts and crafts
Banana boating
Water skiing, jet skiing
Basketball
Bungee jumping
Butterfly watching
Camping
Camping, bouldering, canoeing
Canoeing, hiking
Table tennis
Cliff jumping
Cricket
Darts, archery
Deep sea diving
Discos
Diving
Drama/ role play, canoeing
DVDs
Fishing, river rafting
Football
Football for girls
Giant Jenga
Go-kart, basketball
Golf
TV in rooms
Hiking, kayaking, camping
Hockey
Horse riding, table tennis
Ice-skating
Indoor football
Jet skiing
More canoeing
More swimming
More water based activities
Mountain biking
Mountain climbing, fishing, river rafting
Mountain climbing, river rafting
Orienteering
Paint ball
Paintballing and swimming
Paintballing, cycling
Pool table
Quad biking

Racing games (bikes)
River rafting
River rafting, fishing
River rafting, fishing, zip wiring
River rafting, zip wire, fishing
River rafting, zip wiring
Rollerblading
Rugby, boxing, Gaelic, Sailing
Sailing, biking, quads
Skateboarding
Skiing
Sky diving
Soccer, hurling, football
Speed boats
Sprinting
Surfing
Swimming, football
Life saving
Wall climbing, horse riding
Zip wire
Zip wiring

APPENDIX 20

YOUTH CLUB SURVEY RESPONSES

Background

Each club/residential centre included in the sample was sent a questionnaire for the youth leader to complete. Of the forms that were returned, 28 contained enough information for analyses purposes.

Tables 1 and 2 present a breakdown of the board within which each club is situated and the type of club it is.

Table 1: Education and Library Board

	n
Belfast	4
North Eastern	9
South Eastern	6
Southern	5
Western	4
Total Responses	28

Table 2: Type of club or organisation

	n
Board youth club	4
Voluntary youth club	4
Uniformed organisation	13
Residential centre	7
Total Responses	28

Club Information

Clubs were asked for information on the number of staff who worked directly with young people. The numbers ranged from 1 to 42 and the mean number of staff working directly with young people was 9.6. The actual numbers were recoded and, as Table 3 shows, the number of staff working directly with young people varied considerably. The most common response was 6 to 10 staff (12 clubs). Only one club had 21 or more staff who worked directly with young people.

Table 3: Number of staff working directly with young people

	n
1 to 5	6
6 to 10	12
11 to 15	7
16 to 20	2
21+	1
Total Responses	28

Clubs were asked how many staff working there had a youth work qualification. Table 4 shows that 21 clubs responded to this question. The numbers of staff with a qualification in youth work ranged from 0 to 13 and the mean was 4.6. Most clubs had at least one member of staff who had a qualification in youth work. However, 3 clubs said they had no staff with a qualification in youth work.

Table 4: Number of staff with a qualification in youth work

	n
None	3
1 to 5	10
6 to 10	4
11 to 15	4
Total Responses	21

Clubs were asked about the numbers of full- and part-time staff who worked there. The numbers of full-time staff ranged from 0 to 19 with a mean of 5.7. Four clubs said they had no full-time staff (Table 5).

Table 5: Number of full-time staff

	n
None	4
1 to 5	7
6 to 10	4
11 to 15	2
16 to 20	3
Total Responses	20

The numbers of part-time staff ranged from 0 to 42 with a mean of 10.1. Three clubs said they had no full-time staff (Table 6).

Table 6: Number of part-time staff

	n
None	3
1 to 5	4
6 to 10	5
11 to 15	6
16 to 20	1
21+	2
Total Responses	21

Eighteen clubs provided information on the numbers of young people who were registered to attend (Table 7). Information for the remaining 10 clubs was either missing (3 clubs) or did not apply (7 residential centres). The numbers registered varied widely, ranging from 24 to 436 with a mean of 132.3. The numbers were recoded into bands and, as Table 7 shows, 6 clubs had 51 to 100 young people registered while 5 had in excess of 201 young people registered.

Table 7: Number of young people registered to attend

	n
20 to 50	4
51 to 100	6
101 to 150	2
151 to 200	1
201+	5
Total Responses	18

Clubs were asked about the weekly attendance figures. Weekly attendance at the clubs ranged from 19 to 400 with a mean of 106.3. Table 8 shows the results when the figures were recoded into bands: 12 clubs had weekly attendance figures in the 19 to 50 band.

Table 8: Average number of young people attending each week

	n
19 to 50	12
51 to 100	10
101 to 400	6
Total Responses	28

Tables 9 and 10 provide information on the gender breakdown of those attending the youth clubs each week.

Table 9: Average numbers of females attending each week

	n
19 to 50	16
51 to 100	6
101 to 150	3
151+	1
Total Responses	26

Table 10: Average numbers of males attending each week

	n
13 to 50	15
51 to 100	1
101 to 150	3
151 to 200	1
201+	2
Total Responses	22

In terms of the age range of attendees, these varied across clubs. The age of the

youngest people attending the clubs was 3 years and the eldest 25 years. One club provided an age of 12 as the youngest but did not give the age of the eldest attendees.

Table 11: Age ranges of young people attending

	n
3 to 22	4
4 to 18	4
5 to 19	5
6 to 25	4
7 to 25	6
10 to 25	4
12	1
Total Responses	28

Information on maximum capacity was received from 22 clubs and ranged from 27 to 600. Almost half (10 clubs) of those who responded had a maximum capacity between 51 and 100. Two clubs had a maximum capacity of more than 151 young people (Table 12).

Table 12: Maximum capacity of club

	n
20 to 50	8
51 to 100	10
101 to 150	2
151+	2
Total Responses	22

In terms of opening days, 11 clubs opened on only one day of the week while 10 opened seven days a week (Table 13). Of those that opened seven days a week, 7 were residential centres.

Table 13: Number of days of the week open

	n
1	11
2	2
3	1
4	1
5	2
6	1
7	10
Total Responses	28

Clubs were asked what times of day they opened. They could choose more than one response and the most common was evenings, Monday to Thursday (Table 14).

Table 14: What times of day does the club or organisation open?

	n
Day time, Monday-Friday	9
Day time, Saturday, Sunday	9
Evenings, Monday-Thursday	22
Evenings, Friday-Sunday	13
Other	5

* Respondents could identify more than one time of day

Range of facilities/activities offered by clubs

Twenty-seven clubs provided information on the type of facilities that were on offer to young people attending. Clubs offered a range of facilities and the most commonly reported was a telephone, followed by a television, an indoor sports hall and a pool/snooker table. The least likely facility to be available was disco equipment (Table 15).

Table 15: Facilities available at club or organisation

	Number saying facilities available
Telephone	20
Television	18
Indoor sports hall	16
Pool/snooker table	16
Board games	15
Computers	14
Table tennis table	14
Showers	13
Coffee bar	9
Outdoor sports pitch	8
Video games	8
Vending machine	5
Disco equipment	4
Other	7

* Respondents could identify multiple facilities

The 'other' responses were:

- Archery, tennis courts, trampoline
- Cooking facilities, arts and craft room
- Dart board, trampoline mini bus
- Facilities available depend on premises being used
- Football tables
- Full range of outdoor adventure equipment
- Large grass area for playing games
- Scout programme equipment
- Video.

In terms of the activities offered, the most commonly reported by the clubs was

organised trips, followed by educational work. Darts and discos were the least commonly offered activities (Table 16).

Table 16: Activities available at club or organisation

	Number saying activities are available
Organised trips	26
Educational work	24
Personal and social development work	22
Football	20
Arts and crafts	18
Pool/billiards/snooker	16
Drama	16
Camping	16
Badge activities	15
Music	15
Cross community work	15
Badminton	14
Cookery	14
Duke of Edinburgh Award	14
Table tennis	13
Orienteering	13
Hockey	12
Canoeing/kayaking	12
Hiking	12
Keep fit/gymnastics	11
Dancing	10
Foreign exchanges	10
Mountaineering	10
Bouldering	9
Archery	9
Swimming/life saving	9
Summer scheme	9
Conservation work	8
Disco	6
Darts	5
Other	4

* Respondents could identify multiple activities

The 'other' responses were:

- Annual Easter trip
- Cross community border
- Holiday bible club
- IEAM development
- Outdoor activities in general
- Trainee leader, boxing.

Proximity of other clubs

Clubs were asked if there were any other clubs or organisations within a 2-mile radius of their club, and if so, what type of clubs they were. As Table 17 shows, of the 27 clubs that provided information, 3 said there were no other clubs within a 2-mile radius of their club while the remaining 24 said there was at least one other club within this distance.

Table 17: Types of clubs nearby

	n
No other clubs	3
Board youth club	9
Voluntary youth club	12
Uniformed association	18
Residential centre	2
Other: Community Association Story-telling club	2

* Respondents could identify more than one club nearby

When asked if the club offered young people the opportunity to attend a residential centre, 7 said they were residential centres, 14 clubs provided the opportunity for young people to attend a residential centre and 7 did not (Table 18).

Table 18: Club offers opportunity to attend a residential centre

	n
This is a residential centre	7
Yes	14
No	7
Total Responses	28

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ACRONYMS

BELB	Belfast Education and Library Board
BIEF	Ballymena Inter Ethnic Forum
C2K	Classroom 2000 Project
CASS	Curriculum Advisory and Support Service
CCEA	Council for Curriculum, Examination and Assessment
CMSU	Central Management Support Unit for Education and Library Boards
COSO	Coalition on Sexual Orientation
DCAL	Department of Culture, Arts and Leisure
DDA	Disability Discrimination Act 1995
DE	Department of Education for Northern Ireland
DEL	Department for Employment and Learning
EFQM	European Foundation for Quality Management
ELB	Education and Library Board
ELFNI	Electronic Libraries for Northern Ireland
EOTAS	Education other than at School
EQIA	Equality Impact Assessment
FTE	Full Time Equivalent
ICT	Information and Communications Technology
iP	Investor in People
IT	Information Technology
JEDI	Joined in Equity, Diversity and Interdependence
LGBT	Lesbian, Gay, Bisexual and Trans Community
LSP	Local Strategy Partnership
NEELB	North Eastern Education and Library Board
NI	Northern Ireland
NICEM	Northern Ireland Council for Ethnic Minorities
NISRA	Northern Ireland Statistics and Research Agency
NOF	New Opportunities Fund
NYA	National Youth Agency
OCN	Open College Network
OCR	Oxford, Cambridge and Royal Society of Arts
OEC	Outdoor Education Centre
PID	Project Initiation Document
PPP	Public Private Partnership
PRINCE	Project in a Controlled Environment
SEELB	South Eastern Education and Library Board
SELB	Southern Education and Library Board
SPSS	Statistical Package for Social Sciences
TSN	Targeting Social Needs
UUJ	University of Ulster at Jordanstown
VCT	Voluntary Competitive Tendering
WELB	Western Education and Library Board
YCNI	Youth Council for Northern Ireland
YESIP	Youth Education Social Inclusion Partnership
YSLF	Youth Service Liaison Forum